



DATE POSTED:  
 Town Clerk Use Only  
 2024 SEP -4 AM 11:50

**AMENDED AGENDA**

POSTED IN ACCORDANCE WITH THE PROVISIONS OF MGL 30A § 20 Act relative to extending certain COVID-19 measures adopted during the state of emergency

**Marblehead School Committee**

Name of Board or Committee

**Address:** Marblehead High School – Library at 2 Humphrey St. Marblehead MA 01945

**OR**  
**Zoom Conference** join via the web link or Dial in  
<https://marbleheadschoools-org.zoom.us/j/99975493631?pwd=Y0pHWVM2YitBZXN0U2ZyTk1OMzh4dz09>  
 Meeting ID: 999 7549 3631  
 Password: 873255  
 Dial in Phone #1 646 931 3860

<b>Thursday</b>	<b>September</b>	<b>5th</b>	<b>2024</b>	<b>7:00 pm</b>
Day of Week	Month	Date	Year	Time

**Agenda or Topics to be discussed listed below** (That the chair reasonably anticipates will be discussed)

- I. Initial Business
  - a. Call to Order
  - b. Commendations
  - c. Public Comment
  - d. Student Representative
  
- II. District Updates- Supt. John Robidoux
  
- III. Consent Action and Agenda Items
  - a. Schedule of Bills (vote)
  - b. School Nurse hire (vote)
  - c. Donations (4) (vote)
    - i. Board of Health Narcan for Schools
    - ii. (1) AED for Athletic Dept.
    - iii. Free Period- menstrual products for school building
    - iv. All Sports Boosters: \$30,000 for tennis court repair
  - d. Social-Emotional Learning (SEL) Curriculum (vote)
  - e. School Committee 2024-25 calendar of meetings (vote)
  
- IV. School Committee Communication and Discussion Items
  - a. Subcommittee and Liaison position assignments
  - b. Schedule for School Committee goal setting workshop

V. Closing Business

- a. New Business- School Committee Announcements and Requests
- b. Correspondence

VI. *Motion and vote to meet in executive session pursuant to Mass. General Laws chapter 30A section 21(a) Purpose (3) to discuss strategy with respect to and in preparation for collective bargaining with the Marblehead Education Association Unit A, Unit Permanent Substitutes, Unit Tutors, Unit Paraprofessionals, and Unit Custodians because an open discussion may have a detrimental effect on the bargaining position of the Committee with the intent not to return to open session.*

Chair's Statement following roll call vote on the motion:

*The Committee will now be meeting in executive session pursuant to Mass. General Laws chapter 30A section 21(a) Purpose (3) to discuss strategy with respect to and in preparation for collective bargaining with the Marblehead Education Association Unit A, Unit Permanent Substitutes, Unit Tutors, Unit Paraprofessionals, and Unit Custodians because an open discussion may have a detrimental effect on the bargaining position of the Committee with the intent not to return to open session.*

VII. *Executive Session*

*Strategy discussion with respect to an in preparation for collective bargaining with the Marblehead Education Association Unit A, Unit Permanent Substitutes, Unit Tutors, Unit Paraprofessionals, and Unit Custodians.*

Adjournment

Hybrid Meeting Notice: Members of the public are welcome to attend this in-person at 2 Humphrey St. Marblehead MA 01945 or by the remote zoom connection provided. Please note that the in-person meeting will not be suspended or terminated if technological problems interrupt the remote connection.

**THIS AGENDA IS SUBJECT TO CHANGE**

Chairperson: Jennifer Schaeffner  
Posted by: Lisa Manning  
Date: 9/4/2024



DATE POSTED:  
 Town Clerk Use Only  
 2024 AUG 29 PM 12:45

**MEETING NOTICE**

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- I. Initial Business
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- II. Motion and vote to meet in executive session pursuant to Mass. General Laws chapter 30A section 21(a) Purpose (3) strategy discussion with respect to and in preparation for collective bargaining with the Marblehead Education Association Unit A, Unit Permanent Substitutes, Unit Tutors, Unit Paraprofessionals, and Unit Custodians because an open discussion may have a detrimental effect on the bargaining position of the Committee with the intent to return to open session.

Chair’s Statement following roll call vote on the motion:

The Committee will now be meeting in executive session pursuant to Mass. General Laws chapter 30A section 21(a) Purpose (3) to discuss strategy with respect to and in preparation for collective bargaining with the Marblehead Education Association Unit A, Unit Permanent Substitutes, Unit Tutors, Unit Paraprofessionals, and Unit Custodians because an open discussion may have a detrimental effect on the bargaining position of the Committee with the intent to return to open session.

III. Executive Session

Strategy discussion with respect to an in preparation for collective bargaining with the Marblehead Education Association Unit A, Unit Permanent Substitutes, Unit Tutors, Unit Paraprofessionals, and Unit Custodians.



IV. Return to Open Session (not prior to 7:00 pm)

V. Opening Business

- a. Commendations
- b. Public Comment
- c. Student Representative

VI. District Updates- Supt. John Robidoux

VII. Consent Action and Agenda Items

- a. Schedule of Bills (vote)
- b. School Nurse hire (vote)
- c. Donations (4) (vote)
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**THIS AGENDA IS SUBJECT TO CHANGE**

**Chairperson** Jennifer Schaeffner

:

**Posted by:** Lisa Manning

**Date:** 8/29/24



# Marblehead Public Schools

9 Widger Road  
Marblehead, Massachusetts 01945  
Phone: (781) 639-3140

**John Robidoux**  
*Interim Superintendent of Schools*

**Julia Ferreira**  
*Assistant Superintendent of  
Teaching & Learning*

**LisaMarie Ippolito**  
*Assistant Superintendent of  
Student Services*

**Michael Pfifferling**  
*Assistant Superintendent of  
Finance & Operations*

## MEMORANDUM

TO: Marblehead School Committee  
FROM: Michael Pfifferling, Assistant Superintendent of Finance and Operations  
DATE: September 5, 2024  
RE: Schedule of Bills for Approval

Included in this packet are the following Schedules of Bills for your consideration. The schedules and invoices have been uploaded to the shared drive.

Schedule	Amount
25548	\$ 13,926.01
25562	\$ 72,661.66
25563	\$ 7,815.47
25512	\$ 66,307.30
25513	\$ 25,386.22
25561	\$ 504,765.36
25601	\$ 135,456.38
<b>Total</b>	<b>\$ 826,318.40</b>

Suggested Motion:

*Motion to approve the identified schedules of bills totaling \$826,318.40.*

# JESSICA CHEW

Dedicated and compassionate Registered Nurse (RN) with progressive career history in direct patient care, triage and care coordination in fast-paced environment. Ability to remain calm in critical situations. Consistently developing strong relationships with patients and families through empathetic communication, respectful attitude and excellent nursing care.

## EDUCATION

BSN in Nursing GPA: 3.8  
Salem State University |  
Salem, Ma  
2011 - 2014

## CAREER EXPERIENCE

### RN CASE MANAGER

Hospice Services of Massachusettes  
04/2023-Current

Skilled nursing visits, education to patients and caregivers on managing symptoms, daily collaboration w MD's, nurses, families, social workers, spiritual care, volunteers, administrative staff and medical equipment suppliers.

RN

MassGeneral Brigham, Salem (Emergency Room)  
12/2022-4/2023

RN

MAS Staffing (travel RN)- Mt. Auburn Hospital (CCU)  
2/2022-12/2022

Care of the critical patient with post cardio-thoracic surgery complications, as well as, pts with Respiratory Failure (7 Covid19), DKA and Sepsis.

RN

Mass General Brigham, Salem (Telemetry)  
07/2021 - 02/2022

Cardiac monitoring via telemetry and physical assessment; uses nursing interventions when appropriate.

Administration of medications including but not limited to cardiac/heparin and insulin drips, IV antibiotics/antivirals, PCA pumps and IM injections.

Physical assessment, blood glucose monitoring and interventions, oxygen therapy, wound care and prevention, male and female urinary catheter insertion, COVID19 treatment. Fluent in EPIC documentation.

RN

NSMC | Salem, MA  
09/2018 - 12/2020

Collaborated with physicians and other members of patients health care team to quickly assess and deliver appropriate treatment while



managing rapidly changing conditions in the ortho/neuro setting. Excellence in medication administration, all aspects of patient care and documentation. Ability to provide excellent care both independently and as part of a team.

**RN**

Union Hospital | Lynn , Ma

08/2016 - 11/2017

Med Surg / ICU

Managed care from admission to discharge, including patient assessments, care planning, health educations and discharge support. Monitoring patient conditions, including interpreting telemetry strips, identifying irregular rhythms and updating team members on changes in status.

Collaborated with physicians to quickly assess patients and deliver appropriate treatment while managing rapidly changing conditions in the care of the critical patient.

Educated patients, families and caregivers on diagnosis and prognosis and treatment options.

**RN**

Essex County House of Corrections | Middleton , MA

08/2015 - 09/2016

Care of the trauma patient related to self harm/suicide attempts, fighting and weapon related injuries, overdoses, detoxification from etoh/opioids/benzos and a variety of other things. Medication administration including but not limited to IVF's and injections.



The Commonwealth of Massachusetts  
Executive Office of Health and Human Services  
Department of Public Health  
250 Washington Street, Boston, MA 02108-4619



MAURA T. HEALEY  
Governor  
KIMBERLEY DRISCOLL  
Lieutenant Governor

Tel: 617-624-6000  
www.mass.gov/dph

KATHLEEN E. WALSH  
Secretary  
ROBERT GOLDSTEIN, MD, PhD  
Commissioner

## Verification of Licensure

09/05/2024

To Whom It May Concern:

The individual named below is licensed in the Commonwealth of Massachusetts as a:

Registered Nurse

**Name of Licensee:** Jessica Leigh Chew

**License Number:** RN2299905

**License Status:** Current

**Issue Date:** 04/15/2015

**Expiration Date:** 04/20/2026

**Disciplinary Actions:** There are no disciplinary actions against this license.

Registration verification may be obtained at <http://checkahealthlicense.mass.gov/>. The information provided in this "Verification" is based on the records maintained by the Massachusetts Bureau of Health Professions Licensure and its licensing boards. Individuals are deemed to be in good standing if their license is current and not subject to any disciplinary status on the date of issuance of the "Verification." Disciplinary status is defined as voluntary surrender, revocation, suspension or probation of a license. The "Verification" does not include information about the existence, absence, or status of complaints. To request such information, please submit a public record request to [publicrecordsadmin@massmail.state.ma.us](mailto:publicrecordsadmin@massmail.state.ma.us).

Heather Cambra, BSN RN JD

Executive Director, Board of Registration in Nursing





# Marblehead Public Schools

9 Widger Road  
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Phone: (781) 639-3140

**John Robidoux**  
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**LisaMarie Ippolito**  
*Asst. Superintendent of  
Student Services*

**Michael Pfifferling**  
*Asst. Superintendent of  
Finance & Operations*

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## Memorandum

TO: Marblehead School Committee  
FROM: Julia Ferreira  
DATE: August 30, 2024  
RE: Social-Emotional Learning Curriculum Adoption Request

*Suggested Motion: Motion to approve the Wayfinder program as the Social-Emotional Learning curriculum for Marblehead Public Schools, grades PreK-12.*

The Marblehead Public School Social-Emotional Learning Curriculum Committee, composed of teachers, mental health staff, and administrators from all schools, participated in a comprehensive review. After careful consideration, the Committee recommends to the Superintendent and School Committee the adoption of **Wayfinder** to serve as the social-emotional (SEL) curriculum for students grades PreK through 12. Wayfinder would replace “Second Step,” an SEL curriculum previously utilized in Kindergarten through fifth grade. The adoption of Wayfinder would be funded through use of ESSER funds.

Wayfinder was founded at Stanford University’s d.school with the vision of making school more meaningful for students. Wayfinder started first with high school students, designing a purpose-development curriculum under the advice of Stanford researcher, Dr. Bill Damon, who hypothesizes that the student mental health crisis today is rooted in a lack of purpose. Wayfinder is on a mission to help students connect to their experiences at school and develop a sense of belonging, meaning and purpose.

Wayfinder designs everything using a human centered design process, conducting empathy based interviews with thousands of students and teachers annually, co-creating curriculum content with students and teachers in real classrooms, and testing the content across multiple classrooms before it’s ever added to their platform of resources. This is critically important because content focused on character development, SEL, and life-skills is only as effective as it resonates for students' real lives.

Wayfinder meets our SEL Curriculum Committee’s vision because it includes engaging lessons for students at all levels, professional development opportunities for educators, has easy to implement and accessible materials for teachers, includes materials for family connections, and includes an assessment tool. Additionally, our Student Opportunities Act Plan, approved by the School Committee on March 21, 2024, outlines key initiatives the District will work to achieve

to meet students' needs. One key initiative identified by key stakeholders was to implement a multi-tiered system of support (MTSS) that helps all students progress both academically and in their social, emotional, and behavioral development. The SOA plan outlines the goal of providing a comprehensive set of Tier 1 social-emotional learning (SEL) and academic support as part of the MTSS framework for grades K-12. Furthermore, in review of the data collected from Marblehead High School, students indicated that there is more support needed for their well-being and sense of agency. Additionally, data from our 2023-2024 professional development staff survey indicated that educators need and want additional training and support in regards to improving student behavior, emotional health, and belonging.

Wayfinder conducts 3rd party research every year showing statistical gains in all of CASEL 5 competency areas and in additional areas such as Purpose and Belonging. CASEL (Collaborative for Academic, Social, and Emotional Learning) is the trusted leader of SEL.

- Wayfinder is part of CASEL's SElect programming, which includes a rigorous research evaluation process to be included.
- Wayfinder's Core Curriculum, Activity Library, and Waypoints assessment tool all guide young people to access the skills and tools they need to thrive. Our curricular themes support students to meaningfully connect with their inner selves, their local communities, and the wider world. Wayfinder's research-backed 6 Core Skills go beyond typical SEL competencies to incorporate meaning-making, life readiness, and critical thinking skills in order to connect classroom learning to the real world.

Wayfinder is a comprehensive MTSS solution, focused on Tier 1, 2, 3 resources for our Marblehead students, and the vertically aligned curriculum will help educators meet the learning standards outlined in DESE's Comprehensive Health and Physical Education Standards. It also has embedded accessibility accommodations for students who have disabilities, such as hard of hearing and low vision, and includes bullying prevention lessons across grade levels. Wayfinder is designed to support students in developing lives of meaning and purpose. Finally, being life-ready and having the skills to make meaningful decisions that align with their sense of purpose is essential for a student's ability to thrive in school and in their lives.



MARBLEHEAD  
PUBLIC SCHOOLS

Interim Superintendent  
John Robidoux  
9 Widger Road,  
Marblehead, MA 01945  
phone: 781.639.3140  
x10114 fax: 781.639.3149

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2024-2025 School Committee Meeting Dates- DRAFT

September Thursday- Sep 5<sup>th</sup> / 3<sup>rd</sup> Thursday-Sep 19<sup>th</sup>

October

1<sup>st</sup> Thursday- Oct / 3<sup>rd</sup> Thursday-Oct 17<sup>th</sup>

November

1<sup>st</sup> Thursday Nov 7<sup>th</sup> / 3<sup>rd</sup> Thursday-Nov 21<sup>st</sup>

December

1<sup>st</sup> Thursday- Dec 5<sup>th</sup> / 3<sup>rd</sup> Thursday-Dec 19<sup>th</sup>

January

1<sup>st</sup> Thursday- Jan 2<sup>nd</sup>/ 3<sup>rd</sup> Thursday-Jan 16<sup>th</sup>

February

1<sup>st</sup> Thursday- Feb 6<sup>th</sup> / 3<sup>rd</sup> Thursday-Feb

March

1<sup>st</sup> Thursday- Mar 6<sup>th</sup> / 3<sup>rd</sup> Thursday-Mar 20<sup>th</sup>

April

1<sup>st</sup> Thursday -Apr 3<sup>rd</sup> / 3<sup>rd</sup> Thursday-Apr 17<sup>th</sup>

May

1<sup>st</sup> Thursday- May 1<sup>st</sup> / 3<sup>rd</sup> Thursday-May 15<sup>th</sup>

June

1<sup>st</sup> Thursday- Jun 5<sup>th</sup> / 3<sup>rd</sup> Thursday-Jun



# **Marblehead Public Schools**

## ***Social Emotional Learning***

### ***Curriculum Committee***

**Co-Facilitators:**

**Angela Graziano, Instructional Coach**

**Julia Ferreira, Assistant Superintendent of Teaching and Learning**



## Key Highlights

A team of classroom teachers, health teachers, mental health providers, and administration from all schools participated in a comprehensive review of our SEL curriculum this summer.

We took into consideration.....

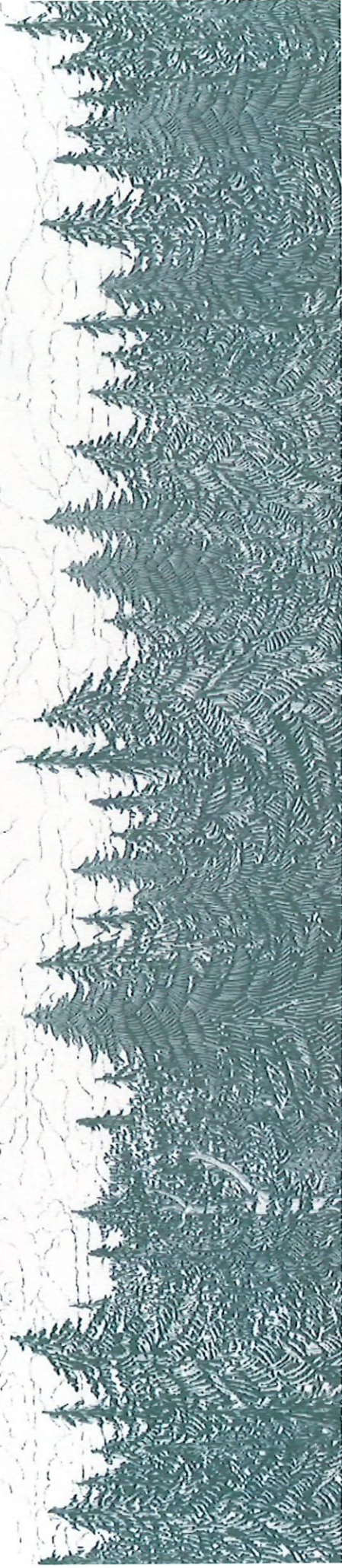
- Our MTSS structure- support for *whole child*
- Student SEL needs (data from HS students and Teachers)
- DESE content standards
- K-12 alignment - consistent routines and support for our students
- Student Opportunities Act - Key Initiative #1
- School Committee Bullying Prevention Policy



## **Exciting Opportunity!**

After careful consideration and discussion....

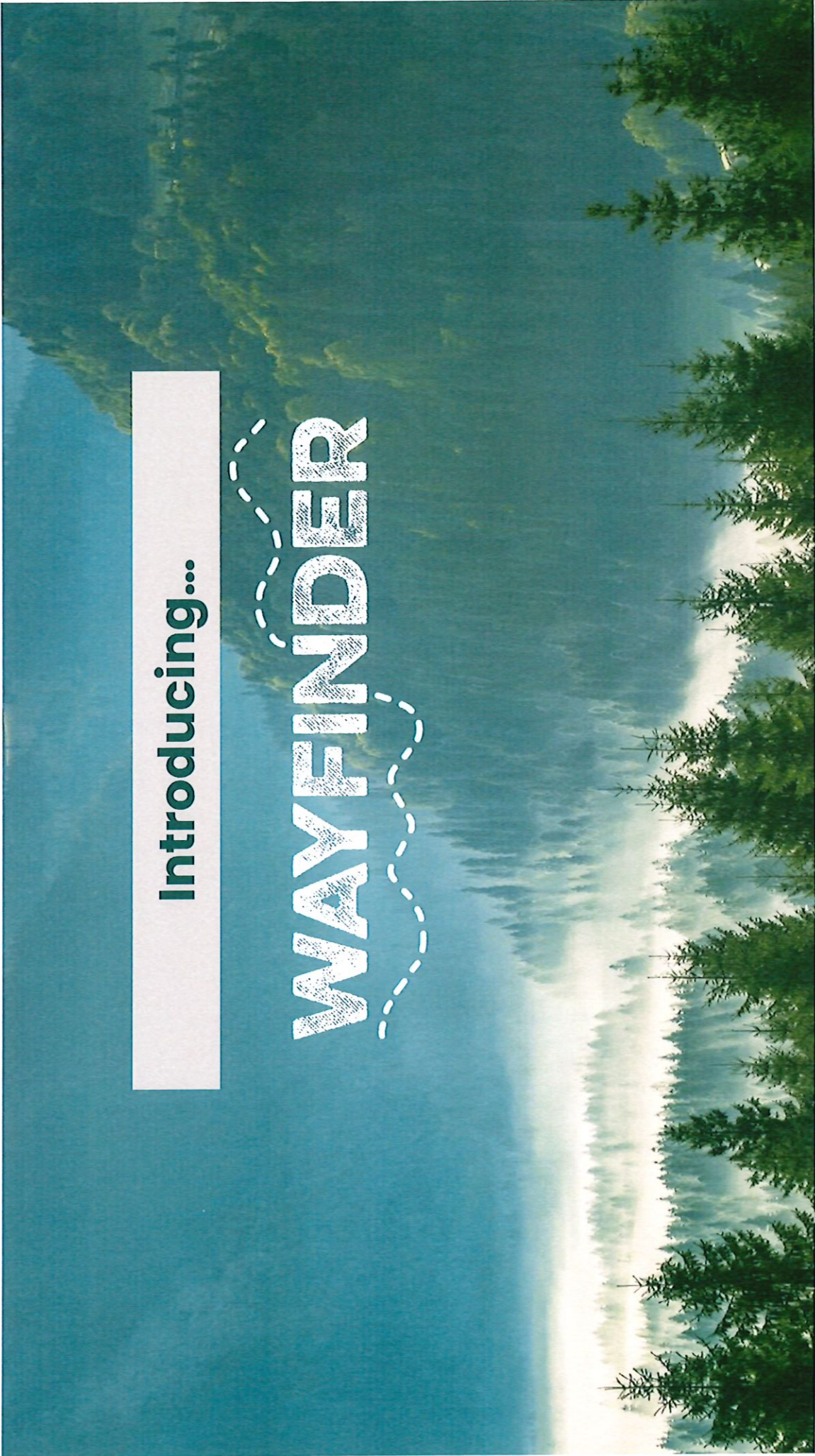
The team is excited to recommend the adoption of  
**Wayfinder** as our K-12 SEL Curriculum!





**Introducing...**

**WAYFINDER**

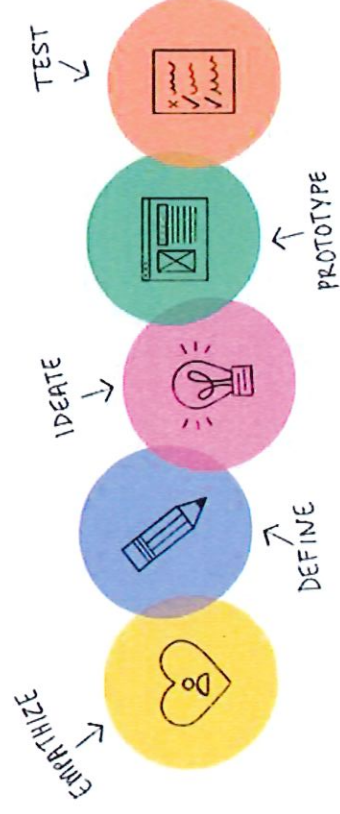




## Wayfinder's Design Process

Wayfinder Designs all content using a Human Centered Design Process, which means:

- We conduct thousands of empathy-based interviews with students each year.
- Designed with teachers and students in real classrooms.
- Developmentally Appropriate across students in grades K-12.
- Content is applicable to students real lives.
- Platform is designed for teacher ease of use & easy implementation.





# Research, Evidence, & Reviews



"The school district shall provide age-appropriate instruction on bullying prevention in each grade that is incorporated into the curriculum of the school district or school. The curriculum shall be evidence-based."





# Wayfinder Core Skills + Competencies



## SEL

### Self-Awareness

You understand yourself on many levels, from how you function to what nourishes and sustains you.

### Collaboration

You are a relationship -builder who actively partners with others and facilitates belonging efforts across communities.

### Empathy

You are in tune with the feelings and needs of others and willing to act for a common good.

## + Future Ready Skills

### Adaptability

You are willing to try again when you make mistakes and are comfortable navigating uncertain situations with flexibility and openness.

### Agency

You understand the value of your voice and seek opportunities to support and advance your communities.

### Purpose

Your decisions and interactions with the world are guided by a deep connection to your values.



# Wayfinder Journey Theory of Change

**BELONGING**



Feel that  
you belong

**PURPOSE**



Know what  
you care about  
in the world



Know what is  
meaningful  
to you



Learn how to  
act with purpose

For the **21st Century** School Visionary



## Wayfinder K-12 Curriculum

**K-5 Foundations**

**5th Grade**

Building Empower + Engaged Leaders

**4th Grade**

Building Confidence + Community

**3rd Grade**

Creating Connections + Fostering Curiosity

**2nd Grade**

Growing + Understanding Ourselves

**1st Grade**

Caring for Ourselves + Others

**Kindergarten**

Exploring Feelings + Actions

**6th Grade**

Belonging Foundations

**7th Grade**

Belonging 1: Self

**8th Grade**

Belonging 2: Community

**9th Grade**

Belonging 3: Action

**10th Grade**

Purpose 1: Self

**11th Grade**

Purpose 2: Community

**12th Grade**

Purpose 3: Action

6-9  
Belonging

10-12  
Purpose

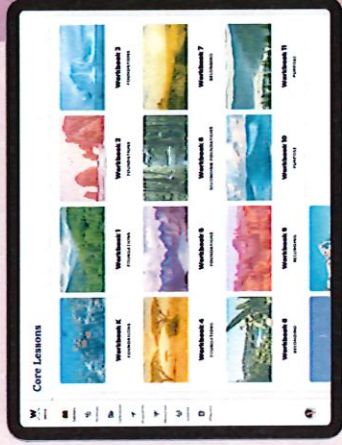




# Ways to Effectively Integrate SEL

- Homeroom
- Advisory
- Health + Wellness
- Physical Education
- 1, 5, 15, 30 Minutes
- Brain Breaks
- Starting or Ending Class

Core Curriculum



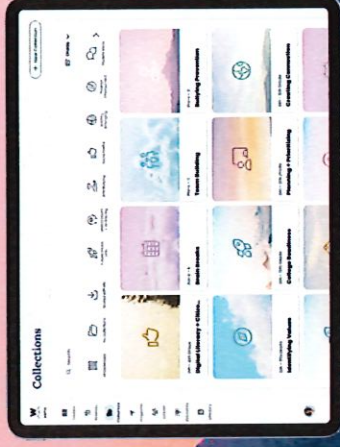
Activity Library



Waypoints



Collections



## College & Career Readiness

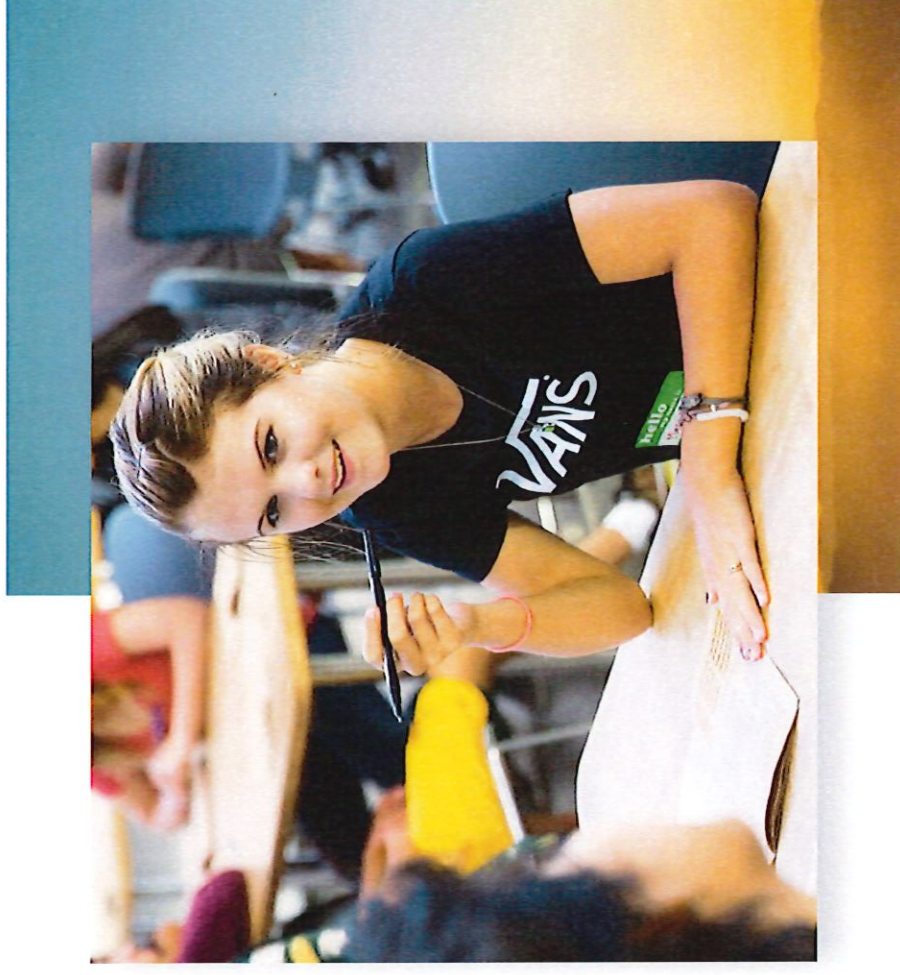
### College & Career Readiness infused throughout Purpose Curriculum

#### Specific Lessons on:

- Interviewing
- Structured Goal Setting
- Synthesizing Experience into Writing  
(networking, applications)

#### Durable Skills Emphasis:

- Self-Advocacy
- Effective Planning & Coordination
- Identifying Personal Strengths






# Comprehensive MTSS solution

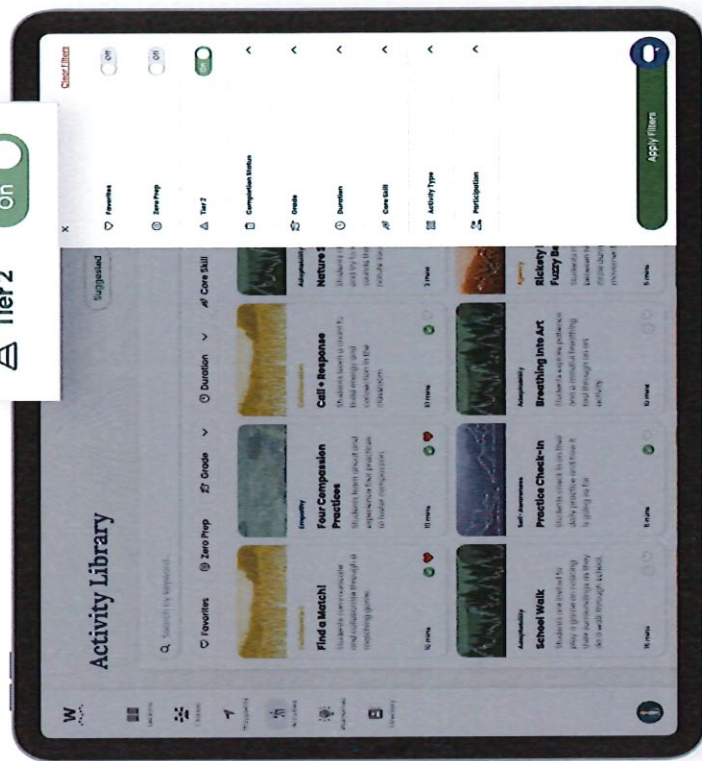


# Wayfinder for Counselors

Track skill development and well-being and provide responsive solutions



 Tier 2  On





# SEL Curriculum Committee Members



Christina Honos

Maura Dartley-Rocco

Carole Donnelly

Katie Frigon

Jennifer Titus

Matt Manfredi

Mary Miles

Sally Shevory

Abigail Anderson

Scott Williams

Linda Fazzina

Julia Ferreira

Whitney Gillett

Shelley Burns

Jaimee Callahan

Kara Elmer

Angela Graziano

# Thank You!