



DATE POSTED:

Town Clerk Use Only

MEETING NOTICE

POSTED IN ACCORDANCE WITH THE PROVISIONS OF MGL 30A §§18-25 and the Governor's March 12, 2020 Executive order

Marblehead School Committee

Name of Board or Committee

Address: Zoom Conference join via the web link or Dial in

Link:

<https://zoom.us/j/95957873153?pwd=SGZTS2dGYlZhWmpXTU15NVF4aVFRUT09>

Dial in Phone # (415) 762-9988 with ID and follow prompts

Meeting ID: 959 5787 3153

Password: 691515

Thursday	September	3rd	2020	7:00pm
Day of Week	Month	Date	Year	Time

Agenda or Topics to be discussed listed below (That the chair reasonably anticipates will be discussed)

I. Initial Business/Public:

- a. Call to Order
- b. Commendations
- c. Public Comment
- d. Student Representative-Dan Howells

II. Consent/Action:

- a. Minutes: 5/7/2020, 5/21/2020 & 5/27/2020 (Vote)

III. SUP Report:

- a. Reentry Update
 - 1. Facilities
 - 2. Teaching and Learning
- b. Northeastern Conference NEC Fall (1) Sports Decision (Vote) ?
- c. Veteran's School Nurse Appointment (Vote)
- d. Approval of Handbooks (Vote)

IV. Finance Organization Support:

- a. Schedule of Bills (Vote)
- b. FY 20 Close Out Report
- c. Covid Related Expenditures Update

V. SC Communications/Discussion

- a. Resolution Discussion
- b. School Advisory Council Discussion
- c. Subcommittee Updates
- d. School Building Project Update

VI. Closing Business:

- a. New Business
- b. Adjournment

THIS AGENDA IS SUBJECT TO CHANGE

Chairperson: Sarah Gold
Posted by: Lisa Dimier
Date: 9/1/2020



MARBLEHEAD PUBLIC SCHOOLS

Veterans Middle School
217 Pleasant St.
Marblehead, MA 01945

Mathew Fox, Principal
fox.matthew@marbleheadschoools.org

Phone :
781.639.3120

Julia Ferreira, Asst. Principal
ferreira.julia@marbleheadschoools.org

Proposed MVMS Handbook Changes 2020 - 2021

1. Yearly updates were made throughout the handbook related to calendar, name changes, etc.
2. We added that visitors should wear masks.
3. Under Bell Schedule, we included the new Remote and Hybrid schedules
4. Under the Attendance Requirements and Procedures, we updated the dismissal process to allow for parents to NOT come into the building for pre-arranged dismissals.
Can my student come outside to meet me at that dismissal time?
A parent must meet their child at the school door to pick him/her up for a pre-arranged dismissal.
5. Under Dress Code, we included the following:
Per School Committee Policy EBCFA masks must be worn at all times while in the building, unless a written note from a physician is provided for a requested exemption.

MHS Handbook Amendments for the 2020-2021 Academic School Year

Update phone numbers - pg. 10

Change Supervisor of Technology phone number to 781-629-3120 X3178

Change Lead Nurse phone number to 781-639-3100 X3118

ID Badges - pg. 12

Add: Due to COVID-19 - Students are not required to wear ID badges for the 2020-2021 school year.

School Day - pg. 13

Add: Due to COVID-19 some school procedures have been modified for the 2020-2021 school year. Modifications include when the building will open for students on school days at 7:45am and students reporting directly to their class when entering the building. Modifications may also include students leaving the building immediately after their last class.

Library - pg. 36

Due to COVID-19, use of the Library will be restricted to only classes scheduled for that space.

Attendance

Attendance Procedures - pg. 27

Add: Due to COVID-19 the attendance procedures for the 2020 2021 school year are as follows:

Parents are required to call the school at 781-639-3100 X2 by 8:30 am if a child is going to be absent or late for any reason. This is for all students in both hybrid and remote learning. Teachers will take attendance during every class, any student who is 25 or more minutes late to class will be considered absent. In lieu of sending in a note, parents should email (insert attendance email address) with the date and reason for the absence.

No Credit (N) - N grade due to poor attendance

Due to COVID-19, this part of the attendance policy will be suspended for 2020-21. This includes the Attendance Review Panel.

Dismissal - pg. 33

In lieu of sending in a note, parents should email (insert attendance email address) with the date and time for dismissal.

The nurse must speak to a parent/guardian before a student can be dismissed for any injury or illness. If your child contacts you directly because of feeling ill or injured, refer him/her to the nurse. After completing an assessment, the nurse will contact a parent/guardian for dismissal if necessary.

Masks

Dress Code: Fask Masks - pg. 37

Add: *Per School Committee Policy EBCFA masks must be worn at all times while in the building, unless a written note from a physician is provided for a requested exemption.*

Visitors: Face Masks - pg. 45

Add: Per School Committee Policy EBCFA masks must be worn at all times while in the building, unless a written note from a physician is provided for a requested exemption. Visitors in violation of this policy will be denied entry to the school/district facility. This policy will remain in place until rescinded by the School Committee.

Student Disciplinary Procedures - pg. 49

Add: Failure to wear a face mask will result in immediate dismissal from school. Repeated mask violations could result in a change of placement from hybrid to full remote.

Athletic Handbook**Captaincy - Team Captains - pg. 3.**

Adding: Marblehead High School student athletes are not eligible to be nominated or voted on as captain for one year to the date, if he/she violates the MIAA or Marblehead High School's Chemical Health policy.

MIAA/MHS Chemical Health Rule, pg. 6

Adding: Participation in Marblehead athletics is a privilege and is voluntary; thus participation comes with an increased standards for behavior expectations. The Marblehead High School standards are designed to encourage responsible and safe decision making by all students and to promote a positive learning environment within the Marblehead community. Marblehead High school, as a member of the MIAA, meets or exceeds their standards for code of conduct and discipline.

Add "knowingly"- to clarify in the presence of a substance



MARBLEHEAD
PUBLIC SCHOOLS

9 Widger Road
Marblehead, MA 01945
phone: 781.639.3140
fax: 781.639.3149

MEMORANDUM

TO: Marblehead School Committee
FROM: Michelle Cresta, Director of Finance
CC: John J. Buckey, Superintendent
DATE: September 2, 2020
RE: COVID-19 Expenditures

As we are in the initial stages of reopening the new school year, this year looks like no other. We have already implemented many changes and are still working on additional changes in the coming weeks as we welcome students back to our schools.

The attached sheet outlines the anticipated COVID-19 related expenditures. This sheet also includes the total CARES Act and COVID funding available to the district. The current estimated expenditures total \$1,875,750. This figure includes actual costs paid to date, actual costs committed, and anticipated costs to come.

All COVID related funds awarded through the Town or through the Department of Elementary and Secondary Education (DESE) grants to the School Department are part of the overall CARES Act funding. We have been awarded two grants through DESE in the amounts of \$91,612 and \$653,175. In addition, we have a line item that was appropriated within our FY21 operating budget for certain COVID related costs in the amount of \$168,699. Lastly, we are able to use a portion of the CARES Act funding that has been allocated to the town. The portion of the Town's CARES Act / FEMA funding that we will use can fluctuate and will be based on our actual needs. At the current time we are anticipating that we will utilize \$962,264 of the Town's CARES Act / FEMA funding allocation.

A portion of the estimated COVID-19 related expenditures include a combined revenue short-fall of \$150,000. This short-fall cannot be charged against any of the CARES Act funding, but can be charged to the district's FY21 operating budget COVID line item. At the current time the revenue short-fall for the Food Service cost has not yet been determined. We are in the process of estimating meal participation and staffing costs and will have a better idea of actual figures once we reopen.

For the (Kindergarten & Preschool) Tuition Revolving fund we have updated our budget to reflect the lack of kindergarten revenue for the current year. While we are in the very early stages of the FY21 budget, many things can change. If we should have to move to a complete remote situation we may experience some budget savings. Or if we are able to reopen with a full day kindergarten program at some point during the year, we may be able to charge kindergarten tuition once again. The budget detailed below assumes that we will not receive any kindergarten tuition for the current year.

FY21 (Kindergarten & Preschool) Tuition Revolving Fund			
Budget as of:	March 2020	September 2020	
Beginning Balance	\$ -	\$ 166,926	
Revenue	\$ 529,000	\$ 45,000	As of September 2020 this represents preschool revenue only
Total Funding	\$ 529,000	\$ 211,926	
Salaries	\$ (423,000)	\$ (179,062)	Shifted additional \$243,938 to operating budget. Able to absorb \$175,588. Will use \$68,350 of COVID budget account for remaining short-fall.
Benefits	\$ (105,000)	\$ (24,308)	By shifting payroll to school operating budget, benefits are covered by the town's budget
Other Expense	\$ (1,000)	\$ (1,000)	
Total Expense	\$ (529,000)	\$ (204,370)	
Projected Balance	\$ -	\$ 7,556	

We have been able to shift a good portion of the salary costs of the revolving fund to the operating budget. At the beginning of the fiscal year we had a salary reserve of \$60,385 available which we have assumed that we will use to cover a portion of this cost. In addition, we have experienced a significant turn-over in staff since the budget was finalized in June 2020, This number is changing almost daily and continues to result in salary savings. So far we have been able to realize an additional salary budget savings of \$115,203 which is planned to also be applied to this cost. These salary savings will leave a short-fall of \$68,350 in the operating budget. At the current time, we are planning to use \$68,350 of the COVID line item within the operating budget to cover this cost. As we move into the school year and things change, the short-fall might be reduced or eliminated altogether, but we are planning in the most conservative manner so that we are not presented with any unanticipated costs within this fund.

If you should have any questions about the COVID expenditures, funding, or the tuition revolving fund, please feel to contact me anytime.

COVID-19 Estimated Expenditures

Description	Paid	Encumbered	Total
Cleaning Supplies (includes hand sanitizer)	\$ 149,522	\$ 66,699	\$ 216,221
Custodial Temporary Staffing	\$ -	\$ 370,000	\$ 370,000
Facility Costs (includes plexiglass, dividers, tents, window repairs)	\$ 19,397	\$ 81,835	\$ 101,232
HVAC Assessment, Air Quality Testing, & Air Purifiers	\$ 4,015	\$ 128,474	\$ 132,489
Instructional & Office Supplies	\$ 2,134	\$ 14,731	\$ 16,865
Miscellaneous (includes website and communications)	\$ 11,226	\$ 8,774	\$ 20,000
PPE	\$ 57,369	\$ 26,957	\$ 84,326
Professional Development - Remote Learning	\$ -	\$ 6,100	\$ 6,100
Signage (mask wearing, directional, social distancing)	\$ 6,201	\$ 6,000	\$ 12,201
Storage Trailers	\$ 3,295	\$ 12,000	\$ 15,295
Student Desks	\$ 14,391	\$ 18,973	\$ 33,364
Student Services	\$ 6,221	\$ 72,875	\$ 79,096
Substitute Teachers	\$ -	\$ 87,044	\$ 87,044
Technology - Hardware	\$ -	\$ 406,006	\$ 406,006
Technology - Software	\$ 19,600	\$ 95,913	\$ 115,513
Technology - Services	\$ -	\$ 30,000	\$ 30,000
Revenue Short-fall (Tuition Revolving Fund)	\$ -	\$ 68,350	\$ 68,350
Revenue Short-fall (Food Service Fund)	\$ -	\$ 81,650	\$ 81,650
TOTAL	\$ 293,369	\$ 1,582,381	\$ 1,875,750

COVID-19 Estimated Funding to Meet Expenditures

Funding Source	Amount
Elementary & Secondary Schools Emergency Relief Grant (ESSER grant)	\$ 91,612
School Reopening Grant (CvRF grant)	\$ 653,175
Budget Line within School Department's Operating Budget	\$ 168,699
Allocation from Town Allotment (estimated portion of the \$1.8 million)	\$ 962,264 *
TOTAL	\$ 1,875,750

* Use of Town's allotment will fluctuate based on actual needs



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MEMORANDUM

TO: Marblehead School Committee
FROM: Michelle Cresta, Director of Finance
CC: John J. Buckey, Superintendent
DATE: September 2, 2020
RE: FY20 Year-end Close Update

We have closed our books for fiscal year 2020! We are still awaiting all of our year-end entries to be posted by the Town Finance Department. Once all of the adjustments are posted, I will forward a final FY20 General Fund Expenditure Report.

Our total FY20 general fund expenditures totaled \$39,473,433 of our \$39,624,425 FY20 operating budget. We carried over an encumbrance for various FY20 outstanding invoices in the amount of \$85,248, and will turn back a balance of \$65,744 to the Town. These figures are the end result after adjusting for the following items:

1. School Lunch Fund - Covering the operational deficit in the School Lunch fund of \$118,082, plus correctly accounting for prepaid student meal payments of \$47,578, for a total adjustment of \$165,660. Initially it was not realized that the prepaid amounts on student's accounts were already accounted as realized revenue. This is not correct as this revenue is not yet realized or earned and can be refunded at any time. This practice has been on-going for multiple years.
2. (Kindergarten & Preschool) Tuition Revolving Fund – Covering the operational deficit of \$95,440.14, plus planning on refunding the amount of \$50,639 that had been collected for FY21 kindergarten tuitions. In addition, we were able to adjust transactions in FY20 which allowed for a beginning balance after refunds of \$166,926 to carry into FY21.
3. Prepaying Special Education Out of District tuition of \$200,000 to reduce our FY21 total budget.

4. Ordering ahead and paying for one-time costs from the FY20 budget to allow for some capital needs to be funded through our FY21 operating budget in the amount of \$87,544. These funds are anticipated to be used for the replacement of the Coffin School front doors, replacement of the High School front entry doors, and a Capital Needs Assessment.

In addition, the revolving funds balances listed below will carry over into FY21:

User Fee Revolving	\$	31,736
(Foreign Student) Tuition Revolving	\$	84,100
Guidance Revolving	\$	14,597
Special Education Tuition Revolving	\$	75,740
Building Rent Revolving	\$	82,569
Industrial Arts Revolving	\$	13,067
(Kindergarten & Preschool) Tuition Revolving	\$	166,926
Athletic Revolving	\$	26,353
Lost Book Revolving	\$	1,604
Fine Arts Revolving	\$	3,654
Circuit Breaker (Special Education)	\$	83,689
TOTAL	\$	584,035

If you should have any questions, please feel free to contact me at any time.



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MEMORANDUM

TO: Marblehead School Committee
FROM: Michelle Cresta, Director of Finance
CC: John J. Buckey, Superintendent
DATE: September 1, 2020
RE: Schedule of Bills for Approval

Included in this packet is the following Schedules of Bills for your consideration. The schedules and invoices have been uploaded to Dropbox and the required signatures have been obtained for each schedule.

Schedule	Amount
19849	\$ 55,222.80
19860	\$ 87,054.56
19874	\$ 7,296.70
19875	\$ 2,470,755.17
19877	\$ 6,405.00
Total	\$ 2,626,734.23

Suggested Motion:

Motion to approve the above identified schedules of bills totaling \$2,626,734.23.



Joint Guidance on Modified Sports Seasons for School Year 2020-21

Massachusetts Interscholastic Athletic Association

Massachusetts Department of Elementary and Secondary Education

August 18, 2020

As the Commonwealth of Massachusetts begins the process of opening schools, we must also look at the possibility of providing athletic experiences for our students. Sports can be an important part of a well-rounded educational experience, even during the current public health crisis. Notwithstanding the risks associated with COVID-19, organized physical activity should be encouraged, within clear health and safety parameters. Most sports can be played in ways that minimize those risks. In many cases, that will mean that inter-scholastic competitions may not look the same and may need to be played under fairly stringent restrictions with modified rules. Unfortunately, in some cases, competitive play may need to be cancelled or postponed. While difficult for all involved, it is essential that we keep health and safety paramount, both for everyone directly involved and the wider community.

Working in close consultation with a variety of stakeholders and our medical advisors and based on the [Youth and Adult Amateur Sports Guidance](#) recently provided by the Executive Office of Energy and Environmental Affairs (EEA), the Massachusetts Interscholastic Athletic Association (MIAA) and the Department of Elementary and Secondary Education (DESE) have collaborated to provide the following modified sports schedule for school year 2020-21 and guidance for sports participation for students who are learning remotely. Please note that this guidance is pending ratification by the MIAA board and is subject to change throughout the school year.

The MIAA, in consultation with their medical advisers and EEA, will develop sport-specific modifications to meet the guidance from EEA for issuance prior to the start of each season. At this time, based on current statewide health data, sports that the EEA guidance lists as lower and moderate risk may be held during their normal seasons, provided that MIAA's recommended modifications specific to those sports meet the standards outlined in the EEA guidance. For the fall season, higher risk sports, including football, cheer, and unified basketball, will be practice only, using the cohort method described in the [EEA guidance](#). Schools/districts choosing to engage in practice for these sports must complete the [Sport Attestation Compliance](#) form and keep it on file.

Higher risk sports in later seasons will continue to be evaluated in light of health metrics and the EEA guidance, and MIAA will make final decisions in consultation with their medical advisers closer to the start of each season. The sports that MIAA ultimately does not approve to be played

in their normal season will be moved or considered for later in the year during the floating season.

The health and safety of our school communities must remain the top priority, and we recognize that any plans for athletic opportunities must adapt to evolving public health metrics.

2020-21 Modified Sports Seasons

All sports must adhere to the minimum modifications outlined in the EEA guidance to achieve Level 3 play (inter-team competition). If those modifications cannot be met, the sport may consider moving to a later season or adopting a “practice only” model using the EEA cohort method and in alignment with other EEA guidelines. Guidance from EEA will be re-issued prior to the start of each season, based on public health data, testing availability, and any new information, and MIAA will make final decisions for each season following that updated guidance.

Season	Dates	Sports
Fall	Starting Sept. 18	Golf, XC running, field hockey, soccer, gymnastics, girls volleyball, fall swimming/diving, football practice,* cheer practice,* unified basketball practice* *Practice only using EEA cohort modifications : Football, cheer, unified basketball
Winter	TBA by MIAA	Winter gymnastics, boys and girls indoor track, ski, dance, winter swimming/diving, cheer, hockey, basketball, wrestling
Floating season	TBA by MIAA	Sports unable to play in earlier seasons may engage in Level 3 play (competitions) if permitted by updated EEA guidelines. Schools that offered only remote learning in early fall may use this season for play that was missed during their remote schedule.
Spring	TBA by MIAA	Girls golf, baseball, softball, tennis, boys volleyball, girls and boys lacrosse, track and field, rugby

At this time, the sports listed above have been conditionally approved for the fall season, provided they are able to meet the minimum modifications outlined in the EEA guidance. For the fall season football, cheer, and unified basketball will be practice only, using the cohort method described in the [EEA guidance](#). Schools/districts choosing to engage in practice for these sports must complete the [Sport Attestation Compliance](#) form and keep it on file.

Higher risk sports in later seasons (including hockey, basketball, wrestling, boys lacrosse, and rugby) will continue to be evaluated in light of health metrics and the EEA guidance and final decisions will be made closer to the start of each season. Those that are ultimately not approved by MIAA to be played in a season will be moved or considered for later in the year during the floating season, as reflected above. All sports, regardless of risk level, must follow the EEA guidelines, and moderate and higher risk sports must adopt the required minimum modifications for achieving different levels of play. To be able to engage in competitive play, modifications should include eliminating deliberate contact, modifying or eliminating intermittent contact, and increasing distancing. If these modifications are not possible, the sport may achieve a modified Level 2 play (competitive practice) using the cohort method outlined in the [EEA guidance](#). Again, schools/districts choosing to engage in practice for these sports must complete the [Sport Attestation Compliance](#) form and keep it on file. The EEA guidance also outlines best practices for all sports, including the use of protective equipment and masks. The sport specific modifications and plan for implementation will be developed by MIAA in consultation with their medical advisors.

Based on the schedule above, school districts should work with MIAA to develop their schedules for the year and be ready to modify those schedules as needed. More detailed information on the guidelines for practices and the start of competitions will be outlined in the guidance that MIAA will release.

Sports participation for remote learners

Districts designated as “red” based on the [Department of Public Health \(DPH\)’s metric](#) of average daily cases per 100,000 residents and which therefore have their high school students learning remotely at the start of a season, *must postpone their entire season, including practices*, until the floating season later in the year.

Districts designated as yellow, green, or unshaded based on the DPH metric that nonetheless have their high school students learning remotely at the start of a season *may similarly delay their season to the floating season*. If a yellow, green, or unshaded district that is only offering remote learning to its high school students wishes to participate in the regularly scheduled sports season, this must be approved by the local school committee.

The MIAA will develop a timeline for looking at data prior to the start of each season to determine which color-coded designation a district should fall into for the purposes of engaging in sports. For example, the MIAA could determine a school’s color-coded designation/eligibility on September 1 to determine initial eligibility and check again on October 1 to determine if the school remains eligible to participate in the fall season.



MARBLEHEAD
PUBLIC SCHOOLS

Glover School
Brian Ota, Principal
9 Maple St.
Marblehead, MA 01945
ota.brian@marbleheadschoools.org
Phone :
781.639.3190

Proposed Elementary Handbook Changes (2020-2021)

1. Update- Administrational updates
 - a. Updated names under each schools pages

2. Clarity-Classroom Expectations
 - a. Sentence added to clarify expectations for hybrid and remote learning
 - b. "Students are expected to fully participate in the hybrid or remote learning classrooms. Students are required to complete all assignments given during hybrid or remote learning classrooms."

3. Glover School Behavior Expectations: Choose Kindness
 - a. Defined expectations for students in remote learning
 - b. "All students are expected to follow the school behavior expectations during remote learning classrooms."



MARBLEHEAD PUBLIC SCHOOLS

Marblehead School Committee

9 Widger Road,
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email:schoolcommittee@marbleheadschoools.org

Sarah Gold
Chairman

Meagan Taylor
Vice Chairman

Emily Barron
Committee Member

David Harris Jr.
Committee Member

Sarah Fox
Secretary

A RESOLUTION OF THE SEVERAL SCHOOL COMMITTEES OF MASSACHUSETTS

To His Excellency, Governor Charles Baker, Board of Elementary and Secondary Education Chair James Peyser, and Commissioner of Elementary and Secondary Education Jeffrey Riley

Whereas: children have a right to free public education, which is fundamental to academic, social, and emotional development, and

Whereas: public education also plays an important role in students' mental health, safety, nutrition, and care of children and adolescents, and school committees, school administrations, parents, and students across the Commonwealth are eager for a safe return to school this fall, and

Whereas: COVID-19 is a highly transmissible virus that can be spread by asymptomatic carriers and asymptomatic children and adolescents may transmit COVID-19 to both children and adults, reopening schools presents risks to public health. This is particularly concerning as there is no viable COVID-19 vaccine, no established cure for COVID-19, and COVID-19 may cause long-term morbidity affecting the respiratory, neurological, and cardiovascular systems. COVID-19 presents particular risk of morbidity and mortality among populations who have underlying risk factors. Despite these concerns, school districts are developing plans to reopen for the 2020-2021 school year with risk mitigation strategies within school buildings to reduce exposure to COVID-19. These include social distancing, mask wearing, and improved HVAC systems and sanitation protocols, and

Whereas: Reducing transmission of COVID-19 requires a concerted and focused public health response which includes COVID-19 testing of teachers, students, and administrators, contact tracing, and proper isolation of cases and quarantining of those who have been exposed to a COVID-19 case, and without these measures in place, we will not be able to stop broader community transmission and prevent avoidable morbidity and mortality due to COVID-19 in our schools, and

Whereas: Recent modeling exercises show that low sensitivity tests when done at high frequencies can rapidly identify infected individuals, key to isolating the virus, stopping an outbreak and maintaining open schools. These cost effective, high frequency, low sensitivity tests are available.

Therefore, be it resolved that: Before any district brings students back into session, we request the Commonwealth:

- (1) allocate funding for regular proactive testing for teachers, staff and students in our schools;
- (2) support school districts to identify and procure appropriate testing strategies and supplies, which may include low cost, low sensitivity tests to be used at high frequencies; and
- (3) mandate that the MA Department of Public Health and local public health departments provide real-time data for decision-making including daily updates on the number and rates of new COVID-19 cases, percent positive tests

Sarah Gold, Chair

Meagan Taylor, Vice Chair

Emily Barron, Member

David Harris, Member

Sarah Fox, Secretary



MARBLEHEAD
PUBLIC SCHOOLS

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Memo To: Marblehead School Committee
From: Nan Murphy
Re: Agenda Item III - Supt Report - Office of Teaching and Learning
Date: September 3, 2020

I am pleased to provide the committee with an update regarding the work currently being carried out in the Office of Teaching and Learning.

I Professional Development: Our school year launched on August 31st with teachers joining together for the first of nine days of professional learning.

All Professional Learning sessions are anchored in three key areas:

- 1. Strengthening and Expanding the Usage of Instructional Technology**
- 2. Ensuring the Physical, Social and Emotional Health and Wellness of Students, Staff, and Families**
- 3. Implementing Key Initiatives to Enhance Classroom Instruction and Student Experiences**

Programming: https://docs.google.com/document/d/14Mzzv_EKShIIpTJQFIFIFLCbC4o7QXh4fdzv-HhZURY/edit

II Instructional Support: The Office of Teaching and Learning is strengthening instructional capacity across the district by offering support in specific areas:

- 1. New Teachers:** Teacher Orientation and Mentor Program: 12 new teachers join Team MHD
- 2. Assessment:** Adoption a vertical K - 8 assessment tool: AIMSWEBPLUS Progress Monitoring with Purpose
- 3. Delegated Planning Time:** Time for Cohort C/full remote teacher teams to meet, collaborate, plan
- 4. Aligning Practices and Purchases:** Clever, Sawsee, Virtual Science Labs, Lexia,



MARBLEHEAD PUBLIC SCHOOLS

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Proposed MVMS Handbook Changes 2020 - 2021

1. Yearly updates were made throughout the handbook related to calendar, name changes, etc.
2. We added that visitors should wear masks.
3. Under Bell Schedule, we included the new Remote and Hybrid schedules
4. Under the Attendance Requirements and Procedures, we updated the dismissal process to allow for parents to NOT come into the building for pre-arranged dismissals.
Can my student come outside to meet me at that dismissal time?
A parent must meet their child at the school door to pick him/her up for a pre-arranged dismissal.
5. Under Dress Code, we included the following:
Per School Committee Policy EBCFA masks must be worn at all times while in the building, unless a written note from a physician is provided for a requested exemption.