

## **MEETING NOTICE**

POSTED IN ACCORDANCE WITH THE PROVISIONS OF MGL 30A § 20 Act relative to extending certain COVID-19 measures adopted during the state of emergency

### **Marblehead School Committee**

Name of Board or Committee

#### **HYBRID MEETING**

**Address:** Marblehead High School- Library at 2 Humphrey St. Marblehead MA, 01945 **OR**

Zoom Conference join via the web link or Dial in

<https://marbleheadschoools-org.zoom.us/j/97872369838?pwd=dThSY25UWTRwMkiUMWIOcUFING1TZz09>

Meeting ID: 978 7236 9838

Password: 664170

Dial in Phone # +1 646 558 8656

<b>Thursday</b>	<b>May</b>	<b>18<sup>th</sup></b>	<b>2023</b>	<b>7:00pm</b>
Day of Week	Month	Date	Year	Time

**Agenda or Topics to be discussed listed below** (That the chair reasonably anticipates will be discussed)

- I. Initial Business
  - a. Call to Order
    - Public Hearing on School Choice for the 2023-2024 school year (vote)
  - b. State of the District
  - c. Commendations
  - d. Student Representative-Yasen Colon
  - e. Public Comment
- II. Consent Action and Agenda Items
  - a. Approval of Minutes (vote)
    - 4/27/2023
  - b. Schedule of Bills (vote)
- III. Superintendent Report
  - a. High School Presentation-High School Principal, Daniel Bauer
  - b. District Updates
- IV. School Committee Communication and Discussion Items
  - a. Policies for Revision
    - i. BEDH-public comment at school committee meetings (vote)
  - b. Massachusetts Association of School Committees MASC Policy Revision Recommendations:

- i. BDFA-School Advisory Councils-Revision
- ii. BDFA-E3 Conduct of School Advisory Council Business-RESCIND
- iii. BDFA-E-School Improvement Plan-Revision /New Name
- i. BDFA-E1 School Improvement Plan-RESCIND
- iv. BDFA-E2 Submission and Approval of the School Improvement Plan-RESCIND
- v. CHA\_CHC-Development and Dissemination of Procedures-Revision/New Name
- vi. CHA Development of Procedures-RESCIND
- vii. CHC Procedures Dissemination-RESCIND
- c. Superintendent Evaluation-Workshop Date
- d. FY24 Budget Planning and Discussion
- e. Subcommittee and Liaisons Updates
  - i. Memorandum of Understanding-Parks and Recreation (vote)

- V. Closing Business
  - a. New Business
  - b. Correspondence
  - c. Adjournment

Hybrid Meeting Notice: Members of the public are welcome to attend this in-person at 2 Humphrey St. Marblehead MA 01945 or by the remote zoom connection provided. Please note that the in-person meeting will not be suspended or terminated if technological problems interrupt the remote connection.

**THIS AGENDA IS SUBJECT TO CHANGE**

**Chairperson:** Sarah Fox  
**Posted by:** Lisa Dimier  
**Date:** 5/16/2023



MARBLEHEAD  
PUBLIC SCHOOLS

Office of the Superintendent  
Dr. John J. Buckley  
9 Widger Road,  
Marblehead, MA 01945  
phone: 781.639.3140 x16  
fax: 781.639.3149

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**Memo To:** Marblehead School Committee  
**From:** Dr. John J. Buckley  
**Re:** Public Hearing - School Choice  
**Date:** May 18, 2023

Under the provisions of the Education Reform Act of 1993, the Department of Elementary and Secondary Education presumes that each school committee will admit non-resident students under the School Choice Program unless there is a vote to the contrary. Under M.G.L. Chapter 76, Section 12B, the School Committee is obliged to hold a public hearing and vote on School Choice participation prior to June 1<sup>st</sup> of each school year.

I recommend that the School Committee take action on this matter at the School Committee meeting scheduled for May 18, 2023 in order to notify the State of our decision in accordance with the deadline.

Last year I recommended that we participate in School Choice. Given the pending override and the potential for instability with the FY24 budget, I do not recommend we elect to participate in School Choice for the 2023-2024 school year. As I noted last year, I do believe Policy JFBB needs to be reviewed and updated to address considerations for safety, attendance, siblings, admissions deadlines and transportation that our current policy does not address prior to MPS becoming a School Choice district.

Proposed Motion:

Move that the Marblehead Public Schools do not participate in the School Choice program for the 2023-2024 school year.



MARBLEHEAD  
PUBLIC SCHOOLS

**Business Office**  
9 Widger Road,  
Marblehead, MA 01945  
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MEMORANDUM

TO: Marblehead School Committee  
FROM: Michelle Cresta  
DATE: May 15, 2023  
RE: Schedule of Bills for Approval

Included in this packet are the following Schedules of Bills for your consideration. The schedules and invoices have been uploaded to the shared drive.

Schedule	Amount
23503	\$ 6,108.73
23504	\$ 95,169.71
23512	\$ 38,477.61
23513	\$ 14,779.67
23522	\$ 10,401.78
23535	\$ 91,074.88
23536	\$ 205,497.73
23537	\$ 14,229.35
23538	\$ 5,784.00
23539	\$ 1,801.36
23540	\$ 19,901.57
23556	\$ 37,943.60
23563	\$ 947.25
23564	\$ 3,000.00
23565	\$ 153,822.42
23566	\$ 47,222.15
23572	\$ 16,619.62
23575	\$ 8,215.10
23576	\$ 93.00
23583	\$ 63,710.00
TOTAL	\$ 834,799.53

Suggested Motion:

*Motion to approve the identified schedule of bills totaling \$834,799.53.*

# Marblehead High School



**5/18/23 - History of Course Levelling**

# Course Designations (Levels)

**Advanced Placement (AP)** courses taught at the same level as a first semester college course. Very rigorous in both scope and sequence. Students are expected to participate in subject-specific national examinations.

**Honors courses (H)** - Rapid pace with challenging curriculum

**College Prep 1 courses (CP1)** - Strong college preparatory curriculum. Solid reading, writing, and problem solving skills.

**College Prep 2 courses (CP2)** - College preparatory courses  
Extra support in literacy skills, problem solving, or help with time management and organizational issues.

# MA Ed Reform Act 1993

The Education Reform Act directed the state Board and Commissioner to develop academic standards in core subjects setting forth the “skills, competencies, and knowledge” to be possessed by all students at each grade or cluster of grades, with high expectations for student performance consistent with skills, competencies, and knowledge “possessed by typical students in the most educationally advanced nations.”

Act required the establishment of **high standards that each student** would be expected to meet, a statewide assessment system designed to measure progress towards that goal, and an accountability system to hold schools and districts responsible for progress in meeting the new standards.

**Main goal of the Educational Reform Act - The general purpose is to create more equitable learning environments so all students can learn.**

**1998 - MCAS Testing**

“The term *tracking* refers to a method used by many secondary schools to group students according to their perceived ability, IQ, or achievement levels.”

“Opponents argue that this model is detrimental to students, especially in the low and middle tracks largely comprising low-income and minority students (Slavin, 1990). Instructional methods tend to be more engaging, reflective, and challenging in high tracks, whereas low tracks emphasize good behavior and menial skills.”

“Opponents further argue that, regardless of ability, students will generally attain higher achievement in more-rigorous classes (Hallinan, 2000) Even students who fail in Advanced Placement courses have a better chance of earning a college degree, simply by virtue of having been exposed to a challenging curriculum (Adelman, 1999).”

#### NASSP recommendations:

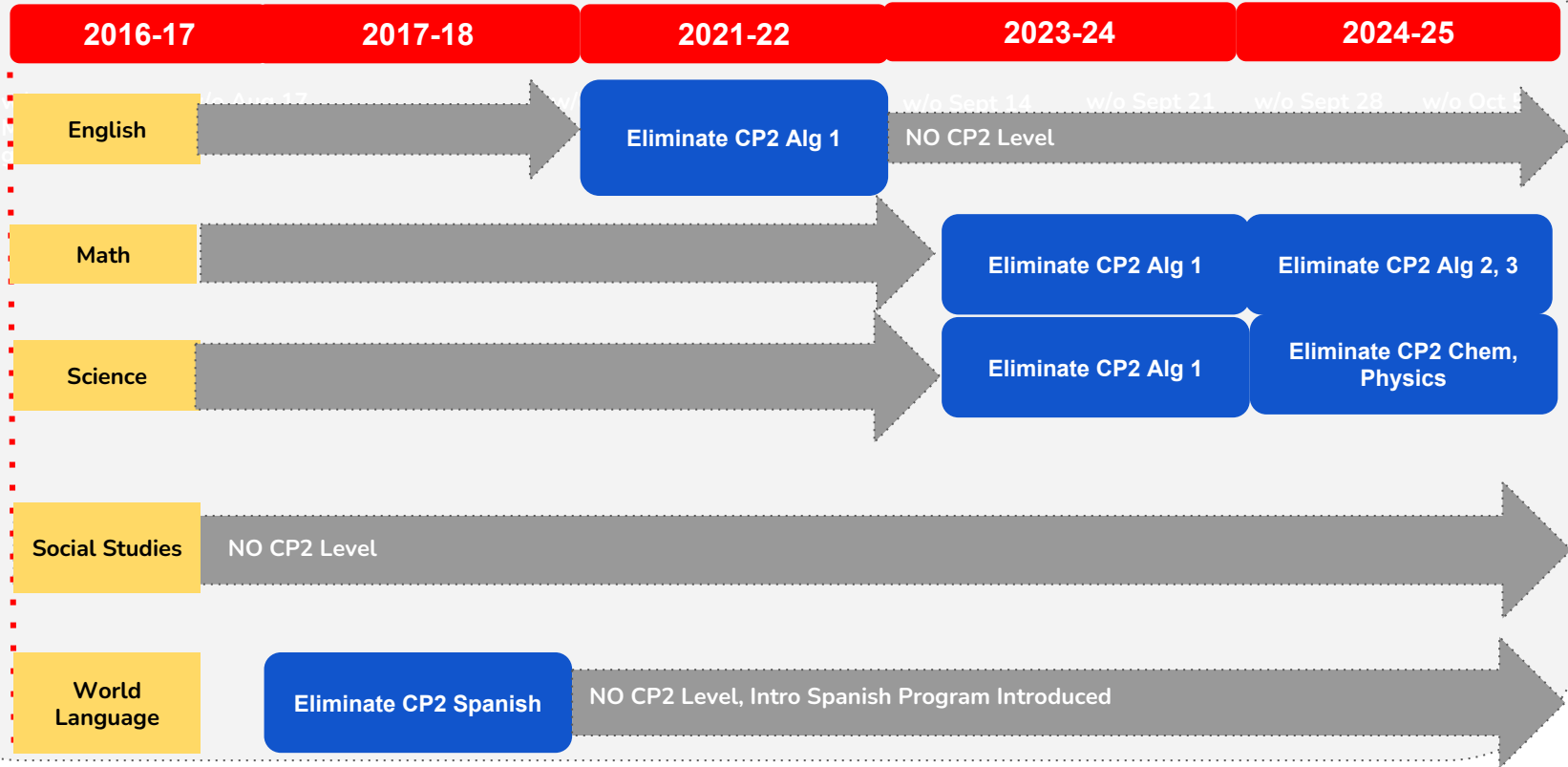
- NASSP strongly supports the notion that high achievement is a goal for all students.
- NASSP recognizes that educators have a moral imperative to pursue practices that promote equity and excellence. All students have the right to have access to a rigorous curriculum regardless of family income level and race.
- Create a culture of high expectations for all students. Rather than assuming that only some students need preparation for post secondary education, counsel all students for the possibility that they will seek higher education at some point in their lives.



# CP2 Level Observations

- Disproportionate # of students on IEP
  - Sub separate course? - Special Educator as teacher
- Standards & Expectations
  - Same as CP1?
  - Classroom experience in Honors & AP vs. CP2 class
- Grouping & Scheduling - clusters of students together
- Single CP2 course in English
  - Restrictions in scheduling

# MHS - Course Leveling; CP2 Elimination at MHS



# MHS - Course Levels

	<b>AP</b>	<b>Honors</b>	<b>CP1</b>	<b>CP2</b>
<b>English</b>	<b>Yes</b>	<b>Yes</b>	<b>Yes</b>	<b>Eliminated 2021</b>
<b>Math</b>	<b>Yes</b>	<b>Yes</b>	<b>Yes</b>	<b>2 Year roll out Alg 1 23-24</b>
<b>Science</b>	<b>Yes</b>	<b>Yes</b>	<b>Yes</b>	<b>2 Year roll out Bio 23-24</b>
<b>Social Studies</b>	<b>Yes</b>	<b>Yes</b>	<b>Yes</b>	<b>Has not existed</b>
<b>World Language</b>	<b>Yes</b>	<b>Yes</b>	<b>Yes</b>	<b>Eliminated 2017-18</b>

# Science

- All 4 levels originally
- CP2 - elimination, 2 year roll out (Bio, Chem, Physics)
  - 2023-24 - Biology
  - 2024-25 - Chemistry & Physics

# Math

- All 4 levels originally
- CP2 - elimination, 2 year roll out (Alg. 1, Alg. 2, Alg. 3 & Geo)
  - 2023-24 - Alg. 1
  - 2024-25 - Geometry & Alg. 2 & 3

# English

- All 4 levels originally. CP2 - eliminated 2021-22

# Social Studies

- Initially - not levelled
  - CP2 - have not had this level
  - Honors - Added 2011-12

# World Language

- All 4 levels originally
  - CP2 - eliminated 2017-18 (Spanish - all that existed)
  - Intro Level Developed - 1 year broken into 2 years

# Other High Schools - CP2 Level

- **Beverly High School - Eliminated CP2 in 2010, co-teaching**
- **Swampscott - 2014 (Co-Teaching Model, differentiation)**
- **Masconomet - end of 2022-23 SY**
- **Saugus - No CP2**
- **Peabody - No CP2, co-teaching**

## Other Schools

- **Manchester Essex - No CP2, co-teaching**
- **Westford Academy - No, focus on DCAP to meet individual needs**
- **Wellesley - No CP2**
- **Dover Sherbourne - No CP2**
- **Weston - No CP2**
- **Winchester - No CP2**

# Support Strategies

- DCAP - District Accommodation Plan
  - Ensure all students within a general education setting are provided with the tools and strategies to be successful.
- Differentiation - MTSS
  - Targeted support to struggling students
- Co-Teaching - General & Special Educator together
- RTI Support Classes - English, Science & Math
- Building a more inclusive academic learning environment
- Project Based Assessments
- Standards Focus - Scope & Sequence

## **BEDH - PUBLIC COMMENT AT SCHOOL COMMITTEE MEETINGS**

All regular and special meetings of the School Committee shall be open to the public. Executive sessions will be held only as prescribed by the Statutes of the Commonwealth of Massachusetts.

The School Committee desires individuals to attend its meetings so that they may become better acquainted with the operations and the programs of our local public schools. In addition, the Committee would like the opportunity to hear public comment.

Public comment is not a discussion, debate, or dialogue between individuals and the School Committee. It is an individual's opportunity to express an opinion on issues within the School Committee's authority.

To ensure the ability of the School Committee to conduct the District's business in an orderly manner, the following rules and procedures are adopted:

1. At the start of each regularly scheduled School Committee meeting, individuals will sign in for an opportunity to speak during public comment. The public comment segment shall not exceed 15 minutes. All speakers are encouraged to present their remarks in a respectful manner
2. Speakers will be allowed up to three (3) minutes to present their material and must begin their comments by stating their name and city/town. The presiding Chair may permit extension of this time limit, in extenuating circumstances.
3. Topics for discussion should be limited to those items within the School Committee's scope of authority. The authority of the School Committee primarily concerns the review and approval of the budget of the district's public schools, the performance of the Superintendent, and the educational goals and policies of the district's public schools. Comments and complaints regarding school personnel (apart from the Superintendent) or students are generally prohibited unless those comments and complaints concern matters within the scope of School Committee authority. **Although no member of the community will be denied the right to bring their complaints to the Committee, they will be referred through the proper administrative channels in accordance with Policy KE (Public Complaints) for solution before investigation or action by the Committee. Exceptions will be made when the complaints concern Committee actions or Committee operations only.**
4. The Chair of the meeting, after a warning, reserves the right to terminate speech which is not constitutionally protected because it constitutes true threats that are likely to provoke a violent reaction and cause a breach of the peace, or incitement to imminent lawless conduct, or contains obscenities.



5. Written comments longer than three (3) minutes may be presented to the presiding Chair before or after the meeting. All remarks will be addressed through the Chair of the meeting. Comments made during the public comment portion of the meeting do not necessarily reflect the views or positions of the \_\_\_\_\_ School Committee.

6. Sign up instructions will be provided for those who wish to participate in Public Comment.

LEGAL REFS.: M.G.L. [30A: 18-25](#)

CROSS REFS: [BE](#), SCHOOL COMMITTEE MEETINGS

[BEC](#), EXECUTIVE SESSIONS

[BEDA](#), NOTIFICATION OF SCHOOL COMMITTEE MEETINGS

SOURCE: MASC - Reviewed 2022

## **BDFA - SCHOOL ADVISORY COUNCILS**

The School Committee believes that the school is the key unit for educational improvement and change and that successful school improvement is best accomplished through a school-based decision-making process. By involving those directly affected by any action or decision of the school council in the process of determining that action or decision, it helps to strengthen the commitment to those decisions by those most affected by its implementation.

Under this policy, the Principal shall have primary responsibility for the management of the school. Decisions which are made at the school level must be aligned with the budget, policies, curriculum, and long-range and short-range goals adopted by the School Committee. In addition, decisions must comply with any state and federal laws and regulations and with any negotiated agreements of the school.

As enacted by the state legislature in the Education Reform Act of 1993, a school council shall be established in each school to advise the Principal in specific areas of school operation. The Principal, except as specifically defined in the law, shall have the responsibility for defining the composition of and forming the group pursuant to a representative process approved by the Superintendent and School Committee.

The Principal shall, by law, serve as co-chair of the council. The second co-chair will be elected annually by the council members at its first meeting of the school year subsequent to the elections of new council members. The co-chairs will be responsible for the preparation of the agenda for the council meetings.

The school council shall meet at least once monthly during the school year. Meetings will be held outside of school hours.

School councils shall use consensus as the primary method to resolve issues and to formulate recommendations. Votes by majority may be taken at the discretion of the Principal and Robert's Rules of Order.

All meetings of the school council shall conform to the Open Meeting Law. The scope of the school council does not require, and therefore does not qualify for, executive session.

The Superintendent shall receive agendas and minutes of all school council meetings. The Superintendent shall provide copies of these materials to members of the School Committee upon request.

The following guidelines define the role of the school council: The School Council shall meet regularly with the Principal of the school and shall assist in:

1. Adoption of educational goals for the school that are consistent with state and local policies and standards.

2. Identification of the educational needs of the students attending the school.
3. Review of the school building budget.
4. Formulation of a school improvement plan that may be implemented only after review and approval by the Superintendent.

SOURCE: MASC - Consolidated and Updated 2022

LEGAL REFS.: M.G.L. [71:38Q](#), [71:59C](#); C30A:18-15

## **B DFA-E - SCHOOL IMPROVEMENT PLAN**

The Principal, in conjunction with the school council, shall be responsible for preparing a written school improvement plan annually.

This plan shall be written and submitted for approval to the Superintendent no later than July 1 of the year in which the plan is to be implemented and reviewed by of the School Committee. The plan should be drafted with the following in mind:

1. The educational goals for the school, consistent with District mission and goals, and the goals and standards, including student performance standards, as adopted by the Massachusetts Board of Elementary and Secondary Education.
2. An assessment of the needs of the school in light of the proposed educational goals.
3. The means to address student performance, with focus on improvement of student learning.
  - a. Specify expected student outcomes and measurable/observable results.
  - b. Clearly identify actions to be taken to implement the goals.
  - c. Indicate anticipated costs and available funding sources.
  - d. Delineate the method of evaluating and reporting progress and results.
4. Professional development for the school's professional staff.
5. The enhancement of parent/guardian involvement in the life of the school, safety, and discipline.
  - a. Include a plan on how to solicit community support for the changes being developed.
6. The development of means for meeting the diverse learning needs of every child.
7. The establishment of a culture of inclusion and respectful of diversity.
8. Any further subjects as the Principal, in consultation with the school council, shall consider appropriate, except that:
  - a. The council shall have no authority over matters that are subject to Chapter 150E, the collective bargaining law, and
  - b. The council may not expand the scope of its authority beyond that established in law or expressly granted by School Committee policy.

If the school improvement plan is not approved by the Superintendent, it shall be returned to the Principal with specific comments as to the reason(s). The Principal shall revise the plan in cooperation with the school council, and resubmit it for approval.

SOURCE: MASC - Consolidated and Updated 2022

## **CHA/CHC - DEVELOPMENT AND DISSEMINATION OF PROCEDURES**

The Superintendent will be responsible for specifying required actions and designing the detailed arrangements under which the school district will be operated in accordance with School Committee policy. These detailed arrangements will be designed to implement policies, goals, and objectives of the Committee and will be one of the means by which the school district will be governed.

In the development of procedures, the Superintendent may involve at the planning stage those who would be affected by the procedures, including staff members, students, parents/guardians, and the public. They must weigh with care the counsel given by representatives of staff, student, and community organizations. They will inform the Committee of such counsel in presenting pertinent reports of procedures and in presenting procedures for Committee approval.

As long as the Superintendent operates within the guidelines of policy adopted by the Committee, they may issue procedures without prior Committee approval unless Committee action is required by law; or the Committee has specifically asked that certain types of procedures be given Committee approval; or the Superintendent recommends Committee approval in light of strong community attitudes or probable staff reactions.

It will be the responsibility of the Superintendent to see that the procedures developed to implement Committee policies and administer the school district are appropriately coded and included as procedures in the School Committee's policy manual.

A procedure concerning a particular group or groups in the schools will be distributed to the group(s) prior to the effective date of the procedure.

CROSS REF.: [BDG](#), School Attorney

SOURCE: MASC - Updated 2022





## TOWN OF MARBLEHEAD



# Recreation & Parks Department

### MEMORANDUM OF UNDERSTANDING

This Memorandum of Understanding ("MOU") entered into this the 18 day of May, 2023 by and between the Recreation and Parks Commission, 10 Humphrey Street, Marblehead, MA ("Rec and Park") and the Town of Marblehead School Department, by and through the School Committee, 9 Widger Road, Marblehead ("Schools").

WHEREAS in an effort to save the Rec and Park and the Schools money and provide more efficient and effective services and in an attempt to eliminate the duplication of services the parties are entering this MOU; and

WHEREAS, in furtherance thereof the Rec and Park and the Schools have determined that certain maintenance activities of athletic fields and related facilities can be shared and want to be clear on which entity has responsibility for which activity; and

WHEREAS, in the month of April of each year, the parties will agree on the appropriate space and times for year-round Recreation and Park usage of school facilities and grounds, which will be reflected in an executed addendum to this MOU; and

WHEREAS our public school buildings and grounds are highly visible in the community and their external appearance in terms of the grounds rely heavily on the agreements outlined in Exhibit A in this MOU, the parties agree that the grass will be mowed as needed but at a minimum of every ten (10) days by Recreation and Park in season; and

WHEREAS the parties agree to work cooperatively and collaboratively in the event any conflicts arise in the execution and implementation of this MOU, including addendums; and

WHEREAS the parties understand that the MOU may be amended from time to time to fully realize the benefit of this arrangement and assure that the costs are properly accounted for against the responsible parties' budgets.

NOW THEREFORE, for good and valuable consideration, the receipt and sufficiency of which is hereby acknowledged and for the mutual promises set forth herein, the parties agree as follows:

#### **Services Performed.**

The parties hereto agree that they shall share in certain maintenance services as set forth on Exhibit A attached hereto.

Each of the parties shall be responsible to perform those maintenance activities as specifically set forth. Any facility not included shall be the responsibility of the entity which has care custody and control of that facility.

MARBLEHEAD COMMUNITY CENTER

[www.marblehead.org](http://www.marblehead.org)

10 HUMPHREY STREET  
MARBLEHEAD, MASSACHUSETTS 01945-1906

TELEPHONE: (781) 631-3350



## TOWN OF MARBLEHEAD



# Recreation & Parks Department

**Professional and Timely Performance:** At all times the party providing the services shall perform said services in the same manner and to the same extent as if said services were being performed for the provider of said services. Services shall be completed on a first come first serve basis, except for emergencies. Any dispute about the priority of when the services should be provided and what priority it assumes, shall be resolved by the Superintendent of Schools and the Rec and Park Superintendent, who shall reasonably take into account the needs of both parties and the urgency of the need for the service.

All services shall be performed in a professional manner consistent with the standards governing said services.

**Term:** Each party agrees that this MOU shall be effective April 15, 2023-August 31, 2024. In the event the parties desire to renew this agreement, they may do so with a mutually signed agreement as of April 15, 2024.

**Allocation:** Allocation of space will be identified by a consistent point of contact for the school department and Director of Recreation by April 15th each year for September 1-August 31 usage.

**Employment:** Any employee performing the services hereunder shall be considered an employee only of the party providing said services and shall not by this MOU in anyway be deemed an employee of the receiving party.

**Authority:** The persons signing this agreement represent that they have received the appropriate vote from the School Committee and the Recreation and Parks Commission to enter into this MOU and said votes are attached hereto.

WITNESS on the date hereinabove, the duly authorized signatures of the Rec and Park and the School on two (2) counterparts of this MOU, each of which shall be considered to be an original, for all intents and purposes. This MOU shall be a valid and binding agreement between the parties.

Marblehead Recreation and Parks Commission

Marblehead School Committee

By: \_\_\_\_\_

By: \_\_\_\_\_

Its Chair, Duly Authorized

Its Chair, Duly Authorized

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## TOWN OF MARBLEHEAD



# Recreation & Parks Department

## Exhibit A

### **Marblehead Recreation and Park Department will:**

Cut all grass areas on non-athletic Marblehead School District properties.

Spring and Fall cleanups at Marblehead School District properties.

Cut grass, apply fertilizer, overseed, aerate, be responsible for all sports turf management, and groom the skinned infield surfaces.

Prepare all Marblehead School District athletic fields for MIAA games.

Paint all lines on Marblehead School District athletic fields and Marblehead Recreation and Park Department athletic fields used for MIAA games.

Manage irrigation on all Marblehead School District athletic fields. Open and close the systems. Make minor repairs with the cost borne by Recreation and Parks (up to \$1,000.00). Major repairs will be outsourced, and the cost of materials and labor will be the responsibility of the Marblehead School District.

Install playground fiber on all Marblehead School District playgrounds. The cost of the playground fiber is the responsibility of the Marblehead School District.

Install bark mulch at Veterans Middle School (Town Meeting and back to school in the fall) and Marblehead High School (graduation and back to school in the fall). The cost of the bark mulch is the responsibility of the Marblehead School District.

Place trash barrels strategically at playing fields on Marblehead School District property and empty barrels when full.

Schedule all Marblehead School District athletic fields for Marblehead Youth Sports.

Carry out any special requests on a case-by-case request and as time and man-power permits.

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## TOWN OF MARBLEHEAD



# Recreation & Parks Department

### Piper Field

Groom the field at intervals determined by hours of use as specified by the manufacturer (every sixty hours of use). For this field it is once every three weeks from April 1 to June 15 and August 15 to Thanksgiving and once in mid-summer. It should be noted that every use of the field carries a different hourly use rate associated with it. For example, one hour of a football game is equal to 2 ½ hours of use. This guideline has been determined by the manufacturer.

Perform GMax safety testing on Piper field annually to ensure resiliency (absorption of shock) and safety for athletes. There could be potential liability issues if the field is considered too hard for play, and someone gets injured.

#### **Marblehead Public Schools will:**

Maintain grounds at all Marblehead School District properties, except grass.

Maintain flower beds at all Marblehead School District properties.

Remove all nets and sports equipment used by school teams from playing fields on Marblehead School District property at the end of each day.

Ensure that Marblehead High School Softball sets up the temporary fence at the start of the High School softball season and takes the fence down immediately at the end of the Marblehead youth Softball season.

Provide a consistent point of contact person who will work with the Director of Recreation to provide appropriate space and times for year-round Recreation and Park usage of school facilities and grounds.

Provide appropriate rain locations for Summer Recreation and Park programs.

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## TOWN OF MARBLEHEAD



# Recreation & Parks Department

### Addendum for Sept 1, 2023-Aug 31, 2024

- Recreation & Parks programming at the Brown and Glover School Gyms after school 2:30-3:30 PM for the school year 23/24.
  - Recreation and Parks programming will not take place on ½ days, no school days, vacations and special events.
- Recreation & Parks will have continued usage of School Properties similar to usage of September 1, 2022–August 31, 2023

### Exchange of Space

- Afterschool use of the Gym 2:30-3:30p in elementary schools
- Summer Usage
  - Classrooms in the Marblehead Public Schools
  - Piper Field for clinics and other sport appropriate locations
  - Field House for clinics and high school conditioning programs
  - Weightroom for high school conditioning program
- Secured Rain indoor location for outdoor Summer Playground Program and Sports Clinics

### School Uses:

- Seaside – High School Baseball, Middle School and Freshman Field Hockey, High School Tennis & Middle School Cross Country
- Gatchells - High School Cross Country & Powder Puff
- Field Trips – Parks, Beaches, Fields & Hamond Nature Center
- Carnival – Devereux Beach
- School Gardens – Bag Pick-up of debris
- Moving of large equipment
- Preparations of Grounds for Special Events for Schools including, but not limited to Graduation, Prom and Town Meeting
- Community Center usage for testing days

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