



DATE POSTED: MARBLEHEAD
TOWN CLERK
Town Clerk Use Only
2024 DEC 30 PM 3: 24

MEETING NOTICE

POSTED IN ACCORDANCE WITH THE PROVISIONS OF MGL 30A § 20 Act relative to extending certain COVID-19 measures adopted during the state of emergency

Marblehead School Committee

Name of Board or Committee

Address: Marblehead High School – Library at 2 Humphrey St. Marblehead MA 01945

OR

Zoom Conference join via the web link or Dial in: <https://marbleheadschoools-org.zoom.us/j/97886762817?pwd=5hT6kswajlCtbJVvaC2uYOn1pdiv7fE.1>

Meeting ID: 97886762817

Password: 610612

Dial in Phone: #1 646 931 3860

Thursday	January	9th	2025	6:00PM
Day of Week	Month	Date	Year	Time

Agenda or Topics to be discussed listed below (That the chair reasonably anticipates will be discussed)

- I. Opening Business
 - a. Pledge of Allegiance
 - b. Commendations
 - c. Public Comment
 - d. Student Representative

- II. District Updates- Supt. John Robidoux

- III. Consent Action and Agenda Items
 - a. Schedule of Bills (vote)
 - b. Meeting Minutes (12/5/24, 12/19/24) (vote)

- IV. School Committee Communication and Discussion Items
 - a. MCAS High Needs Overview/Academic Discoveries Review (LisaMarie Ippolito)
 - b. Proposal for Competency Determination for graduating students
 - c. Preliminary 2025-26 School Year Calendar
 - d. Coffin School Surplus Property (vote)
 - e. Capital Outlay request: MHS Roof (possible vote)
 - f. Warrant article Additional Funding for School Expenses (vote)
 - g. Superintendent Status preliminary discussion
 - h. Subcommittee and Liaison Updates

- V. Closing Business
 - a. New Business- School Committee Announcements and Requests
 - b. Correspondence

Adjournment

Hybrid Meeting Notice: Members of the public are welcome to attend this in-person at 2 Humphrey St. Marblehead MA 01945 or by the remote zoom connection provided. Please note that the in-person meeting will not be suspended or terminated if technological problems interrupt the remote connection.

THIS AGENDA IS SUBJECT TO CHANGE

Chairperson: Jennifer Schaeffner
Posted by: Jennifer Schaeffner
Date: 12/15/24

Draft

Record of the Marblehead School Committee Meeting
Thursday December 5, 2024
6:00 PM

Members Present: Jennifer Schaeffner, Sarah Fox, Alison Taylor, Brian Ota, Al Williams

Also Present: Interim Superintendent- John Robidoux, Town Administrator-Thatcher Keezer

Ms. Schaeffner calls the meeting to order at 6:00 PM

I. Opening Business

a. Pledge of Allegiance

b. Commendations

- Jennifer Schaeffner makes a statement regarding the events that have occurred over the last few weeks
- Sarah would like to commend the custodial staff for the work that was done in our schools during the closure
- John would like to commend John Costantino and his staff for their work during the closure

c. Public Comment

- Daniel Rosen-31 Lee Street
 - Daniel is the father of three Marblehead graduates and the husband of a Middle School teacher
 - Daniel makes a statement regarding what Marblehead could do differently to ensure that the current superintendent is successful
- Mary McCariston- Pine Cliff Drive
 - Mary makes a statement regarding the students
- Samantha Rosato-Martin Terrace
 - Samantha makes a statement regarding the state of the roof at Marblehead High School
- Kate Thompson-Bubier Road
 - Kate makes a statement regarding the Facilities Committee and her disappointment that they have not met in over a year

d. Student Representative-Ella Venadetta

- Ella expresses how happy the students are to be back together and in school
- Quarter 2 began last Wednesday and Quarter 1 Report Cards were sent out
- Senior transcripts were sent to colleges
- Winter Sports have started
- Rehearsals for the school play have started
- Our Co-Ed Acapella group the Jewel Tones have gotten into the New England Voices Competition

II. District Updates- Superintendent John Robidoux

- John recognizes that getting the students back on track after the closure will take some time but he is confident that our educators will focus on our students and their success
- There will be adjustments made to the school calendar to account for the make up days

Draft

Draft

- John commends Julia Ferreira for her hard work with the Social Emotional Learning taskforce and initiative and reads two emails from community members that outlined their positive experience with the program and Julia
- John provides a recap of our Fall Sports teams final standings for the 2024/2025 School year
- There are two new committees being established-Joint Labor Relations Committee and a Management Committee

III. Consent Action and Agenda Items

a. Schedule of Bills (vote)

Ms. Schaeffner asks for a motion to approve the identified schedule of bills totaling \$2,009,222.08

Moved by Ms Fox, Seconded by Mr. Williams

Mr. Williams, Mr. Ota, Ms. Fox, Ms Taylor and Ms. Schaeffner -All Yes

A roll call vote was taken, and the motion passes 5-0

Ms. Schaeffner asks for a motion to approve the identified schedule of bills totaling \$135,776.96

Moved by Mr. Williams, Seconded by Mr. Ota

Mr. Williams, Mr. Ota, Ms Taylor and Ms. Schaeffner -All Yes

Ms. Fox abstained from the vote

A roll call vote was taken, and the motion passes 4-0 with one abstention

b. Approval of Minutes (09/19 & 10/17) (vote)

Ms. Schaeffner asks for a motion to approve the minutes of the School Committee meeting from 09/05/24, 09/19/24 and 10/17/24

Moved by Ms. Fox, Seconded by Ms. Taylor

Opened for Discussion

- Brian Ota would like Allison to look at a section of the minutes from 09/19/24 to ensure accuracy

Mr. Williams, Mr. Ota, Ms. Fox, Ms Taylor and Ms. Schaeffner -All Yes

A roll call vote was taken, and the motion passes 5-0 pending the edits requested by the school committee

IV. School Committee Communication and Discussion Items

a. MEA Contract Summary

- All contracts have been approved as an MOA that highlights the changes to the existing contracts
- They have all been ratified by the MEA and the School Committee with the exception of the custodial contract
- All MOA's are on the School Committee website

Draft

Draft

- Our attorney is currently drafting the full contracts
- b. Approve MOA for Custodians 1-yr and 3-yr contract (vote)

Ms. Fox asks for a motion to ratify the enclosed document provided by our attorney dated December 4th for both the one-year and the three-year consecutive custodian contracts

Seconded by Mr. Keezer

Mr. Keezer, Mr. Williams, Mr. Ota, Ms. Fox, Ms Taylor and Ms. Schaeffner -All Yes

A roll call vote was taken, and the motion passes 6-0

- c. School Calendar change (vote)
 - 180 instructional days are required by DESE for every school year
 - Any make up days due to snow days or any out of school days need to be made up prior to June 30th
 - We have 10 School days to make up due to the closure
 - Superintendent Robidoux shares two proposals and some of the ramifications of these two proposals
 - Proposal A-Utilizing December 23rd as a School Day as well as February Vacation, April Vacation, and one day at the end of the school year on June 23rd
 - Proposal B- Utilizing December 23rd as a School Day as well as February Vacation, and five days at the end of the school year June 23-27.
 - This proposal would also move the graduation date

Opened for Discussion

- The school committee discusses the two proposals put forth by the superintendent
- The committee would like to go with John's suggestion of voting on December 23rd as well as February break during this meeting
- A survey will then be sent out to regarding April break, the end of the school year and Saturdays to get input from the community

Ms. Fox asks for a motion to make Monday 12/23/2024, 02/18/2025, 02/19/2025, 02/20/2025 and 02/21/2025 school days

Seconded by Mr. Ota

Mr. Williams, Mr. Ota, Ms. Fox, Ms Taylor and Ms. Schaeffner -All Yes

A roll call vote was taken, and the motion passes 5-0

- d. School Committee Goals
 - Brian Ota and Alison Taylor outline the School Committee Goals
 - Goal 1-Review and update all School Committee Policies/Protocols
 - Goal 2-Enhance and Improve SC Communications
 - Goal 3-Improve the documentation and communication of the Marblehead Public School budget process and improve transparency
- e. Contract approval: MHS Roof-Gene Raymond Design (vote)
 - This contract is for the design and not for the roof itself

Draft

Draft

Ms. Schaeffner asks for a motion to approve the contract with Raymond Design Associates for the Marblehead High School roof

Moved by Mr. Williams, Seconded by Ms. Fox

Mr. Williams, Mr. Ota, Ms. Fox, Ms Taylor and Ms. Schaeffner -All Yes

A roll call vote was taken, and the motion passes 5-0

- f. Charter Committee Meeting-12/12/24
 - Subcommittee of the Select Board
 - They are pursuing the idea of a town charter for Marblehead
 - Jennifer Schaeffner and Sarah Fox will be attending this meeting
- g. Subcommittee and Liaison Updates
 - Sarah Fox-Facilities Subcommittee
 - Facilities meeting this morning 12/05
 - Put a list of improvements for the district together
 - As of this morning we are 47% way through the list of improvements
 - Saray touches on the Coffin School and there will be an agenda item for the next school committee meeting to possibly vote this property as a “surplus” property

Sarah Fox asks for a motion to temporarily assign Jennifer Schaeffner to the Facilities Subcommittee through mid January

Seconded by Mr. Williams

Mr. Williams, Mr. Ota, Ms. Fox, Ms Taylor and Ms. Schaeffner -All Yes

A roll call vote was taken, and the motion passes 5-0

V. Closing Buisness

- a. New Business-School Committee announcements and requests
 - None
- b. Correspondence
 - None

Meeting is adjourned at 8:01 PM by Ms. Schaeffner

Respectfully Submitted,
Allison McMahan, Secretary
Marblehead School Committee

Draft

Draft

Record of the Marblehead School Committee Meeting
Thursday December 19, 2024
6:00 PM

Members Present: Jennifer Schaeffner, Sarah Fox, Alison Taylor, Brian Ota, Al Williams

Also Present: John Robidoux-Interim Superintendent, Julia Ferreira-Assistant Superintendent of Teacher and Learning, Michael Pfifferling-Assistant Superintendent of Finance and Operations

Ms. Schaeffner calls the meeting to order at 6:02 PM

I. Opening Business

a. Pledge of Allegiance

b. Commendations

- Sarah Fox would like to commend the performing arts staff of Marblehead Public Schools
- Sarah would also like to commend Aleesha Benjamin, Marblehead Town Finance Director, for her input and attendance at the Facilities Subcommittee meeting this week
- Brian Ota would like to commend Allison McMahon for her work on the School Committee Meeting minutes
- John Robidoux would like to commend Caja Johnson, the METCO Director for Marblehead Public Schools

c. Public Comment

- Deborah Noah-Parent of a Student at Marblehead High School
 - Deborah states her opposition to the days missed due to the strike being made up on Saturdays because it is the Jewish Sabbath
- Yael McGen (Spelling)- -Parent of a Student at Marblehead High School and Vets
 - Yael states her opposition to the days missed due to the strike being made up on Saturdays because it is the Jewish Sabbath
- Janice Knight-Director for the Center for Jewish Education and Marblehead Resident
 - Janice states her opposition to the days missed due to the strike being made up on Saturdays because it is the Jewish Sabbath

d. Student Representative-Ella Benedetto (Spelling)

- Freshman seminars are underway and Junior Parent/Guardian night is 01/15/25
- The Music Department had a very successful winter concert last week
- Winter Sports update provided

II. District Updates- Superintendent John Robidoux

Draft

Draft

- John Robidoux would like to thank the community for welcoming him to the district
- MCAS update will be given by Julia Ferreira and our schools Principals
- John discusses the changes to requirements surrounding MCAS testing and graduation
- An update is provided on the roof replacement at the High School
- The independent investigation into allegations of antisemitism is still taking place
- A staffing update is provided highlighting how many employees have been hired since the beginning of this school year

III. Consent Action and Agenda Items

a. Schedule of Bills (vote)

Ms. Schaeffner asks for a motion to approve the identified schedule of bills totaling \$535,906.83

Moved by Ms Fox, Seconded by Mr. Ota

Ms. Taylor, Mr. Ota, Ms. Fox, Ms. Schaeffner and -All Yes

A roll call vote was taken, and the motion passes 4-0

b. North Shore Collaborative annual plan approval (vote)

Ms. Schaeffner asks for a motion to approve the North Shore Educational Consortium plan

Moved by Ms Fox, Seconded by Mr. Ota

Ms. Taylor, Mr. Ota, Ms. Fox, Ms. Schaeffner and -All Yes

A roll call vote was taken, and the motion passes 4-0

IV. School Committee Communication and Discussion Items

a. MCAS Overview

- Julia Ferreira gives a presentation on Analyzing MCAS in which she presents the results of Marblehead's MCAS testing completed in Spring 2024
- Mary Maxfield-Brown School Principal, Frank Kowalski-Glover School Principal, Scott Williams-Village School Principal, Matt Fox-Veterans School Principal, and Michele Carlson-Marblehead High School Principal all give presentations specific to their schools and MCAS results from Spring 2024
- Within the presentation Julia also presents the data on Marblehead students and their attendance trends over the past two years

Draft

Draft

- The full presentation can be found on within the agenda of the 12/19/2024 School Committee Meeting on Marbleheadschoools.org
- b. FY25 Financial Update-Michael Pfifferling
 - 80% of Marblehead's budget is in Salaries
 - Most up to date budget report provided to the school committee prior to today's meeting
 - ESSER funds have been fully expended
 - The towns ARPA money needs to be committed by the end of this month and they then have two years to expend it
 - There will be a meeting the first week back after December break to begin the budget discussion for next school year
- c. Communication Subcommittee presentation (Brian Ota)
 - Brian Ota discusses the updates made to the Frequently Asked Questions page on Marbleheadschoools.org
 - Sarah Fox suggests a workshop for FAQ development
 - The School Committee Website is also being updated with Steve Kwiatek's help
 - We will be caught up with our School Committee Meeting minutes by the next school committee meeting
 - There will be a review done of the Public Comment policy during one of the upcoming Policy Subcommittee meetings
 - Brian Ota shares a sample newsletter with the Committee
- d. School Calendar survey update (Alison Taylor)
 - Alison Taylor presents the results of the MPS Makeup Days survey
 - She breaks down the responses from staff as well as the community
 - The majority of the MPS Staff would like to utilize Saturdays for the makeup days
 - Most of the community would like to utilize April Vacation
- e. School Attendance Policy (possible vote)
 - Sarah Fox would like to suspend the attendance policy for the remainder of this school year due to the strike
 - John Robidoux suggests only suspending the attendance policy for the 10 days that have been designated as makeup days due to the strike and not for the remainder of the school year

Draft

Draft

Ms. Fox asks for a motion to dismiss the attendance policy for the remainder of the 2024/2025 School Year

Second by Ms. Taylor

Ms. Schaeffner amends the motion to dismiss the attendance policy for the makeup days alone until the first meeting in January when John Robidoux will provide an update on how this can be accomplished operationally

Seconded by Ms. Taylor

A roll call vote was taken, and the motion passes 4-0

Mr. Ota, Ms. Fox, Ms. Taylor, Ms. Schaeffner and -All Yes

Sarah Fox makes a motion to make June 20, 2024 a full day of school and June 24, 2024 a half day of school

Ms. Taylor, Mr. Ota, Ms. Fox, Ms. Schaeffner and -All Yes

A roll call vote was taken, and the motion passes 4-0

f. School Calendar change (vote)

Ms. Taylor asks for a motion to take April 23-25 and June 23-24 as makeup days for students due to the strike

Seconded by Sarah Fox

Ms. Taylor, Mr. Ota, Ms. Fox, Ms. Schaeffner and -All Yes

A roll call vote was taken, and the motion passes 4-0

g. Coffin School surplus status (possible vote)

- The Retirement of Facilities policy (FCB) is discussed in relation to Coffin School
- The policy calls for a “comprehensive closing study” for any building that may be considered a service
- It is the recommendation of the facilities subcommittee that this closing study be completed for the Coffin School property and then take it to the next step of talking to the town about putting it on a warrant article
- The closing study will be presented at a meeting in January and a vote will be taken then

h. Subcommittee and Liaison Updates

- Sarah Fox-Finance Subcommittee will be meeting the first week back from break

Draft

Draft

- Sarah Fox-Facilities Subcommittee has had two meetings in the last week and a half
 - During the last meeting there were two companies that came and did presentations on the roof project at the high school
- Jennifer Schaeffner-Negotiations Subcommittee
 - There are still contracts being finalized and as they are finalized they are being uploaded to the School Committees website
 - The contracts still need to be signed but they have already been voted

V. Closing Business

- a. New Business-School Committee announcements and requests
- b. Correspondence

Meeting is adjourned at 9:36PM by Ms. Schaeffner

Respectfully Submitted,
Allison McMahon, Secretary
Marblehead School Committee

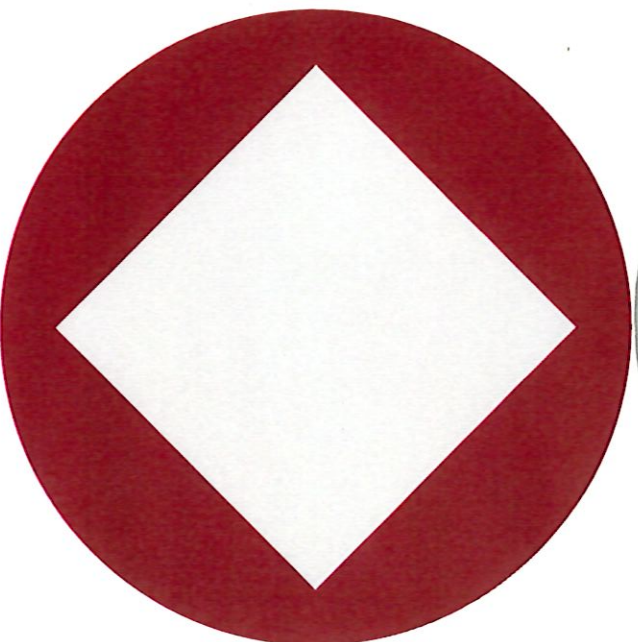
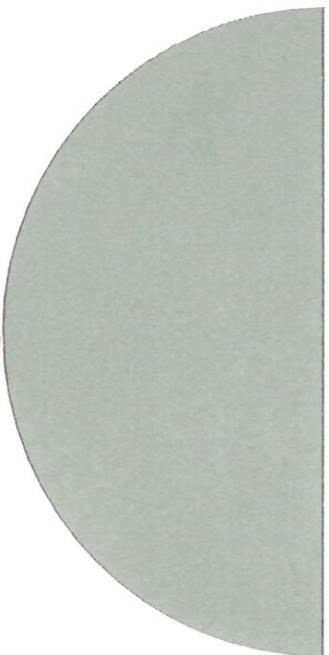
Draft

Understanding MCAS Data for Students -2024

Analyzing the impact on **high needs learners'**
performance in the Marblehead Public Schools

Presented by: LisaMarie Ippolito, Assistant Superintendent

Presentation supported by: Victoria Ryan, Assistant Director of Student Services



Overview

The MCAS assessment is crucial for evaluating the academic performance of high needs students. It provides educators with data to tailor instruction, ensuring that individual needs are met. By identifying strengths and weaknesses, the MCAS helps schools implement strategies that foster inclusive learning environments, ultimately enhancing educational outcomes. Understanding these results is essential for improving educational equity and ensuring every student has the opportunity to succeed.



DEFINING TERMS OF MCAS



-STANDARDIZED TEST USED TO MEASURE STUDENT ACHIEVEMENT IN ENGLISH LANGUAGE ARTS, MATH, SCIENCE/TECHNOLOGY AND CIVICS

SCORE CATEGORIES

E - EXCEEDING EXPECTATIONS

M - MEETING EXPECTATIONS

PM - PARTIALLY MEETING EXPECTATIONS

NM - NOT MEETING EXPECTATIONS

TRAINING CATEGORIES

ALL STUDENTS - THESE NUMBERS INCLUDE ALL STUDENTS WHO PARTICIPATED IN THE MCAS ASSESSMENT

HIGH NEEDS STUDENTS - INCLUDE STUDENTS IDENTIFIED WITH A LEARNING DISABILITY, ENGLISH-LANGUAGE LEARNERS AND/OR FROM LOW-INCOME BACKGROUNDS

2024 MCAS COMPARISON

HIGH NEEDS STUDENT MPS/STATE

2024 STUDENT NUMBERS BY SUBGROUPS/CONTENT AREA

ALL STUDENTS
ELA - 1,356
MATH - 1,362
SCIENCE/TECH - 574

High Needs Students

ELA - 564
MATH - 565
SCIENCE/TECH - 153

LOW INCOME STUDENTS

ELA - 192
MATH - 191
SCIENCE/TECH - 51

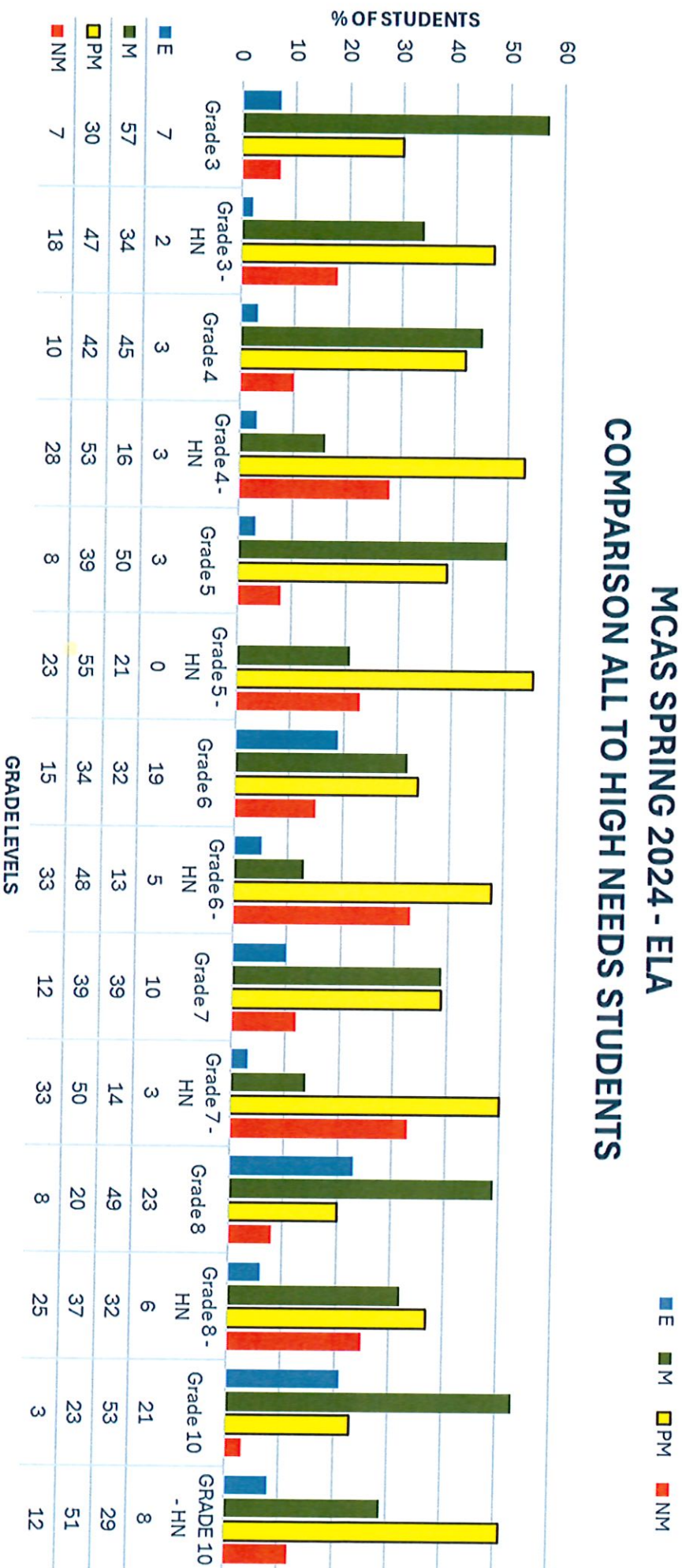
STUDENTS W/ DISABILITIES

ELA - 303
MATH - 303
SCIENCE/TECH - 79

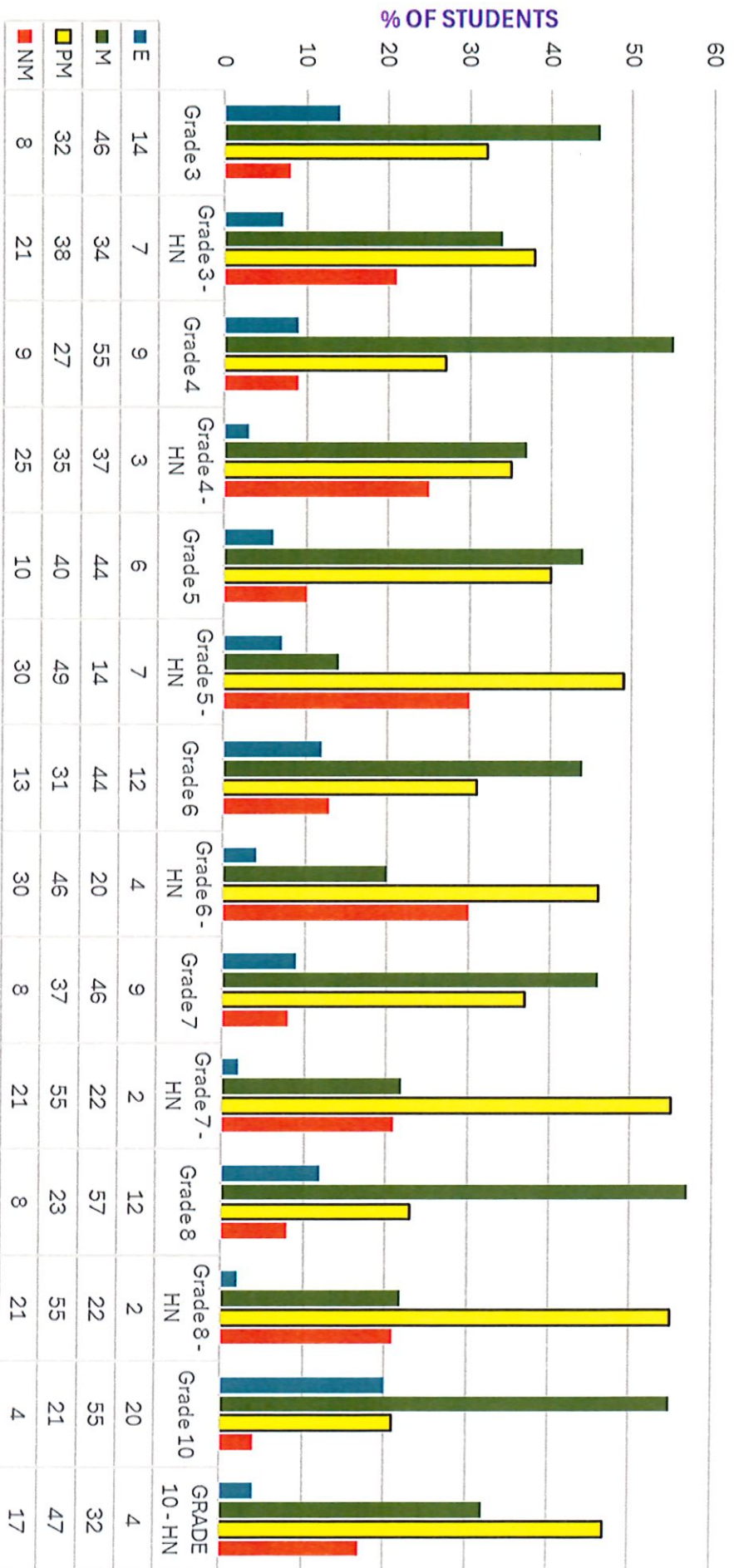
ENGLISH LANGUAGE LEARNERS

ELA - 69
MATH - 71
SCIENCE/TECH - 23

MARBLEHEAD PUBLIC SCHOOLS MCAS SPRING 2024 - ELA COMPARISON ALL TO HIGH NEEDS STUDENTS



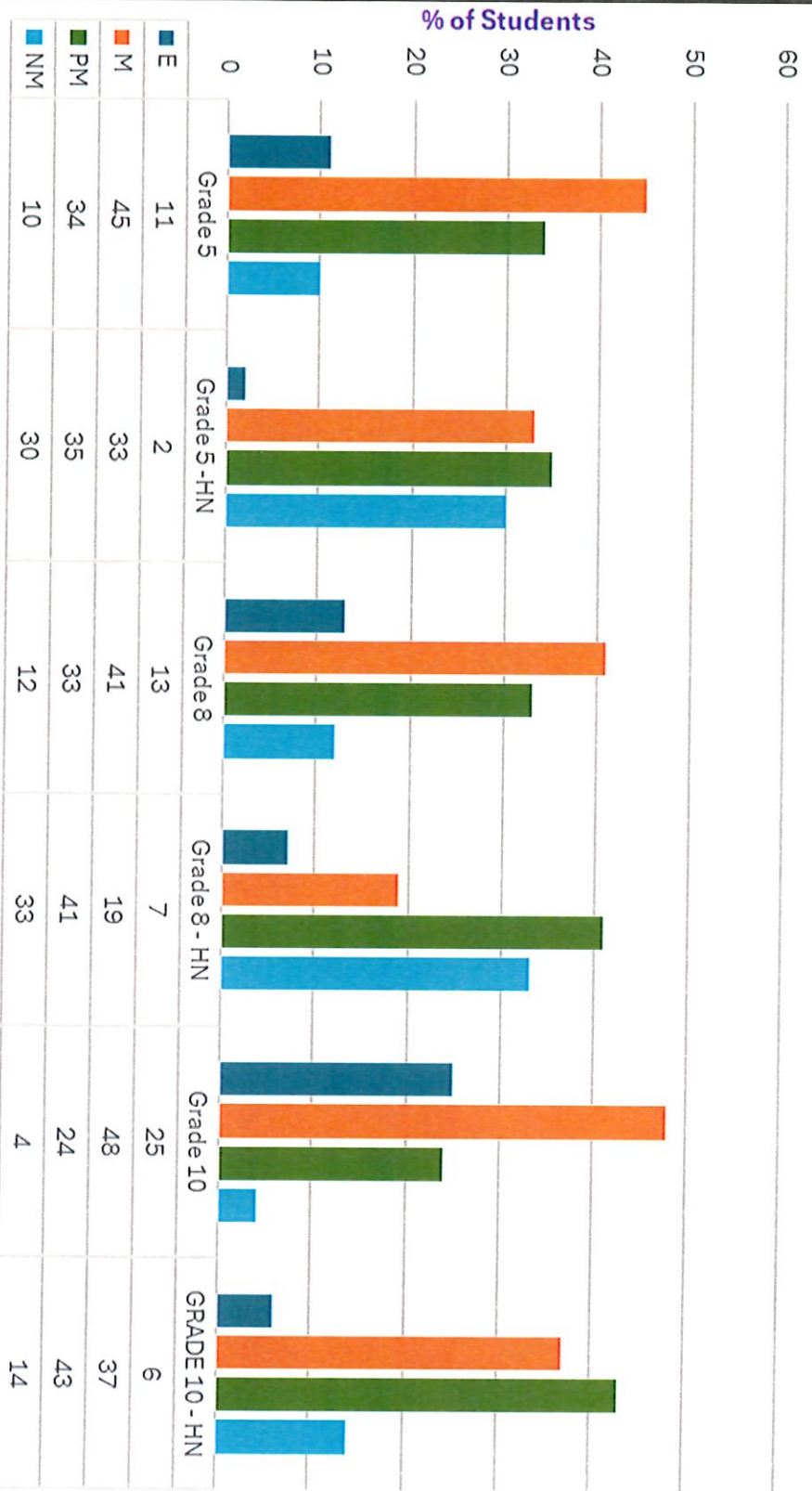
MARBLEHEAD PUBLIC SCHOOLS MCAS SPRING 2024 - MATH COMPARISON ALL TO HIGH NEEDS STUDENTS



GRADE LEVELS

■ E
 ■ M
 ■ PM
 ■ NM

MARBLEHEAD PUBLIC SCHOOLS
MCAS SPRING 2024 - Science/Technology
(Gr 5, 8 & 10th)
COMPARISON ALL TO HIGH NEEDS STUDENTS



Grades

HIGH NEEDS COMPARISON MPS VS STATE

GRADES 3-8 HIGH NEEDS

ELA	E	M	PM	NM
2024 ELA MPS HIGH NEEDS	3	21	48	27
2024 ELA STATE HIGH NEEDS	2	19	45	29
2023 ELA MPS HIGH NEEDS	2	28	47	22
2023 ELA STATE HIGH NEEDS	2	22	45	31
2022 ELA MPS HIGH NEEDS	2	27	52	19
2022 ELA STATE HIGH NEEDS	2	22	48	28

MATH	E	M	PM	NM
2024 MATH MPS HIGH NEEDS	5	25	44	25
2024 MATH STATE HIGH NEEDS	3	20	48	28
2023 MATH MPS HIGH NEEDS	3	25	49	22
2023 MATH STATE HIGH NEEDS	3	20	47	30
2022 MATH MPS HIGH NEEDS	1	24	54	22
2022 MATH STATE HIGH NEEDS	2	20	50	28

GRADES 5 & 8 HIGH NEEDS

SCIENCE/TECH	E	M	PM	NM
2024 MPS HIGH NEEDS	5	25	38	32
2024 STATE HIGH NEEDS	2	22	44	32
2023 MPS HIGH NEEDS	3	34	41	22
2023 STATE HIGH NEEDS	2	21	46	31
2022 MPS HIGH NEEDS	4	22	55	19
2022 STATE HIGH NEEDS	2	22	47	29

GRADE 10 HIGH NEEDS

ELA	E	M	PM	NM
2024 ELA MPS HIGH NEEDS	8	29	51	12
2024 ELA STATE HIGH NEEDS	5	32	41	23
2023 ELA MPS HIGH NEEDS	5	45	38	12
2023 ELA STATE HIGH NEEDS	6	32	42	21
2022 ELA MPS HIGH NEEDS	0	46	46	8
2022 ELA STATE HIGH NEEDS	3	35	47	15

MATH	E	M	PM	NM
2024 MATH MPS HIGH NEEDS	4	32	47	17
2024 MATH STATE HIGH NEEDS	4	23	51	23
2023 MATH MPS HIGH NEEDS	4	32	55	9
2023 MATH STATE HIGH NEEDS	3	25	57	16
2022 MATH MPS HIGH NEEDS	4	29	56	11
2022 MATH STATE HIGH NEEDS	4	25	53	19

SCIENCE/TECH	E	M	PM	NM
2024 MPS HIGH NEEDS	6	37	43	14
2024 STATE HIGH NEEDS	4	25	52	20
2023 MPS HIGH NEEDS	4	34	57	6
2023 STATE HIGH NEEDS	3	22	54	21
2022 MPS HIGH NEEDS	Legacy Scale			
2022 STATE HIGH NEEDS				

SPECIAL EDUCATION COMPARISON MPS VS STATE

GRADES 3-8 SPECIAL EDUCATION

ELA	E	M	PM	NM
2024 ELA MPS SPECIAL EDUCATION	1	13	51	35
2024 ELA STATE SPECIAL EDUCATION	1	10	40	50
2023 ELA MPS SPECIAL EDUCATION	1	19	50	29
2023 ELA STATE SPECIAL EDUCATION	1	11	40	48
2022 ELA MPS SPECIAL EDUCATION	0	20	55	25
2022 ELA STATE SPECIAL EDUCATION	1	11	43	46

GRADES 5 & 8 SPECIAL EDUCATION

SCIENCE/TECH	E	M	PM	NM
2024 MPS SPECIAL EDUCATION	4	19	35	42
2024 STATE SPECIAL EDUCATION	2	14	38	46
2023 MPS SPECIAL EDUCATION	2	24	43	31
2023 STATE SPECIAL EDUCATION	2	13	40	45
2022 MPS SPECIAL EDUCATION	1	23	52	25
2022 STATE SPECIAL EDUCATION	1	13	41	44

GRADE 10 SPECIAL EDUCATION

ELA	E	M	PM	NM
2024 ELA MPS SPECIAL EDUCATION	0	24	62	14
2024 ELA STATE SPECIAL EDUCATION	2	19	45	34
2023 ELA MPS SPECIAL EDUCATION	0	41	41	17
2023 ELA STATE SPECIAL EDUCATION	2	20	47	31
2022 ELA MPS SPECIAL EDUCATION	0	38	48	14
2022 ELA STATE SPECIAL EDUCATION	1	19	54	26

MATH	E	M	PM	NM
2024 MATH MPS SPECIAL EDUCATION	0	21	52	28
2024 MATH STATE SPECIAL EDUCATION	2	13	51	35
2023 MATH MPS SPECIAL EDUCATION	0	33	56	10
2023 MATH STATE SPECIAL EDUCATION	1	15	59	25
2022 MATH MPS SPECIAL EDUCATION	0	24	60	17
2022 MATH STATE SPECIAL EDUCATION	2	13	53	33

SCIENCE/TECH	E	M	PM	NM
2024 MPS SPECIAL EDUCATION	0	30	47	23
2024 STATE SPECIAL EDUCATION	2	16	52	31
2023 MPS SPECIAL EDUCATION	0	31	64	5
2023 STATE SPECIAL EDUCATION	2	14	53	31
2022 MPS SPECIAL EDUCATION	Legacy Scale			
2022 STATE SPECIAL EDUCATION				

LOW INCOME COMPARISON MPS VS STATE

GRADES 3-8 LOW INCOME

ELA	E	M	PM	NM
2024 ELA MPS LOW INCOME	5	25	41	30
2024 ELA STATE LOW INCOME	2	19	45	34
2023 ELA MPS LOW INCOME	3	35	40	23
2023 ELA STATE LOW INCOME	2	21	44	32
2022 ELA MPS LOW INCOME	5	29	47	19
2022 ELA STATE LOW INCOME	2	22	48	28

MATH	E	M	PM	NM
2024 MATH MPS LOW INCOME	4	28	41	26
2024 MATH STATE LOW INCOME	2	19	49	30
2023 MATH MPS LOW INCOME	2	26	47	25
2023 MATH STATE LOW INCOME	2	19	48	31
2022 MATH MPS LOW INCOME	1	27	50	22
2022 MATH STATE LOW INCOME	1	19	50	29

GRADES 5 & 8 LOW INCOME

SCIENCE/TECH	E	M	PM	NM
2024 MPS LOW INCOME	0	19	35	42
2024 STATE LOW INCOME	2	21	44	34
2023 MPS LOW INCOME	2	45	32	21
2023 STATE LOW INCOME	2	20	46	32
2022 MPS LOW INCOME	6	15	59	20
2022 STATE LOW INCOME	2	21	47	30

GRADE 10 LOW INCOME

ELA	E	M	PM	NM
2024 ELA MPS LOW INCOME	17	39	35	9
2024 ELA STATE LOW INCOME	6	32	40	23
2023 ELA MPS LOW INCOME	7	43	25	25
2023 ELA STATE LOW INCOME	6	32	40	21
2022 ELA MPS LOW INCOME	0	50	45	5
2022 ELA STATE LOW INCOME	3	36	46	14

MATH	E	M	PM	NM
2024 MATH MPS LOW INCOME	10	43	43	5
2024 MATH STATE LOW INCOME	4	23	50	23
2023 MATH MPS LOW INCOME	4	32	50	14
2023 MATH STATE LOW INCOME	3	25	57	16
2022 MATH MPS LOW INCOME	8	29	55	8
2022 MATH STATE LOW INCOME	3	25	52	19

SCIENCE/TECH	E	M	PM	NM
2024 MPS LOW INCOME	13	43	30	13
2024 STATE LOW INCOME	4	25	51	20
2023 MPS LOW INCOME	8	36	52	4
2023 STATE LOW INCOME	3	22	53	21
2022 MPS LOW INCOME	Legacy Scale			
2022 STATE LOW INCOME				

MPS and Comparable Districts 2024 Enrollment

COMPARABLE DISTRICT ENROLLMENT

DISTRICTS	TOTAL ENROLLMENT#	LOW INCOME %	STUDENTS WITH DISABILITIES %	ENGLISH LANGUAGE LEARNERS %
MARBLEHEAD	2,617	13.0	20.5	4.5
BEDFORD	2,559	13.3	18.7	5.6
LONGMEADOW	2,773	11.9	20.1	1
NASHOBA	3,031	12.7	18.7	2.5
NEWBURYPORT	2,162	12.8	20.7	3.8

DEFINING TERMS OF MCAS

SGP = Student Growth Percentiles

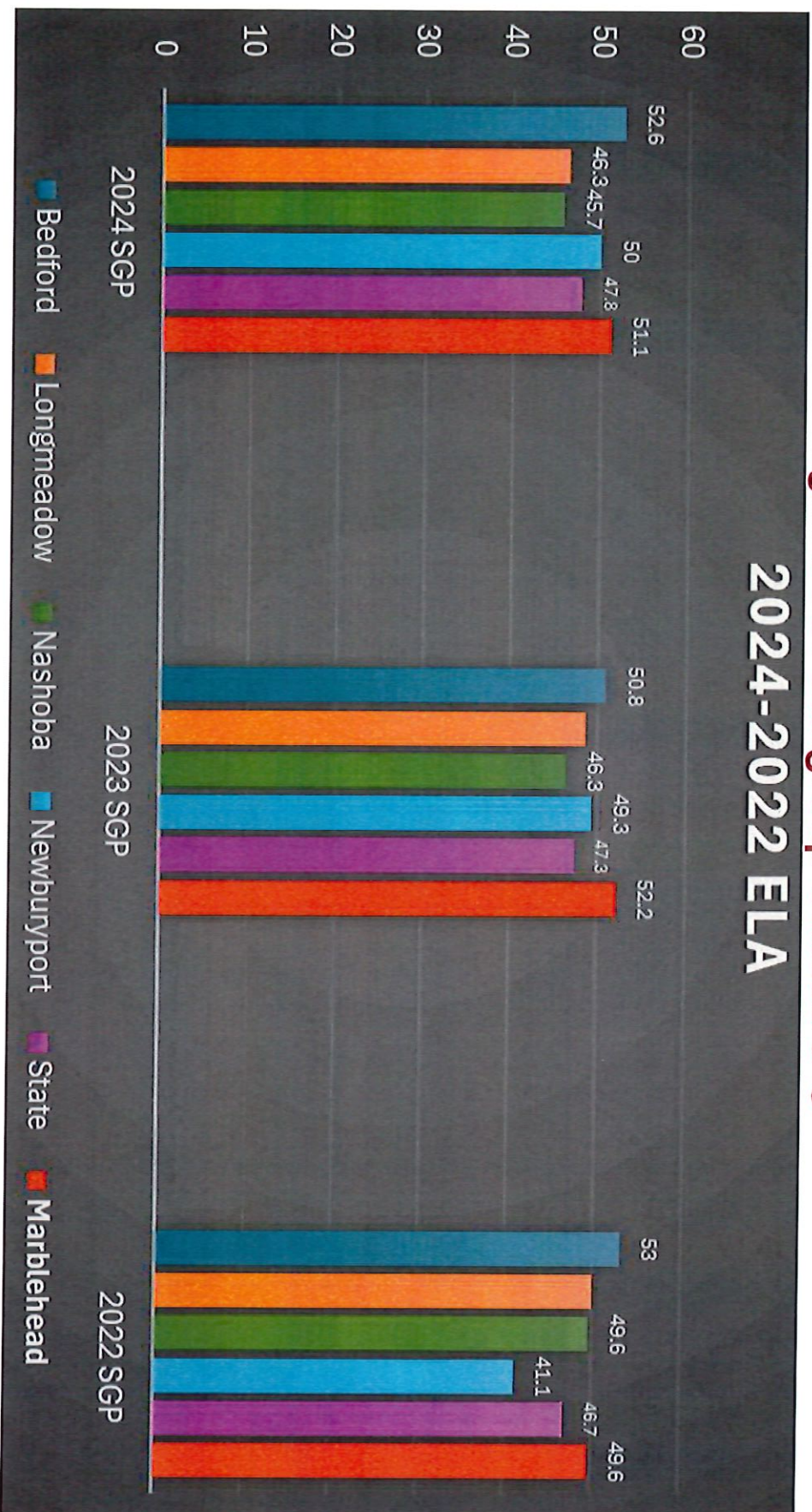
A student growth percentile measures a student's progress on MCAS compared to the progress of other students with similar MCAS performance histories. SGPs range from 1 to 99, where higher numbers represent higher relative growth and lower numbers represent lower growth.

***Average SGP is 40-60**

***Information from Department of Elementary and Secondary Education**

MPS, State, Comparable Districts Student Growth Percentiles High Needs Subgroup Grades 3-8

2024-2022 ELA



MPS, State, Comparable Districts Student Growth Percentiles High Needs Subgroup Grades 3-8

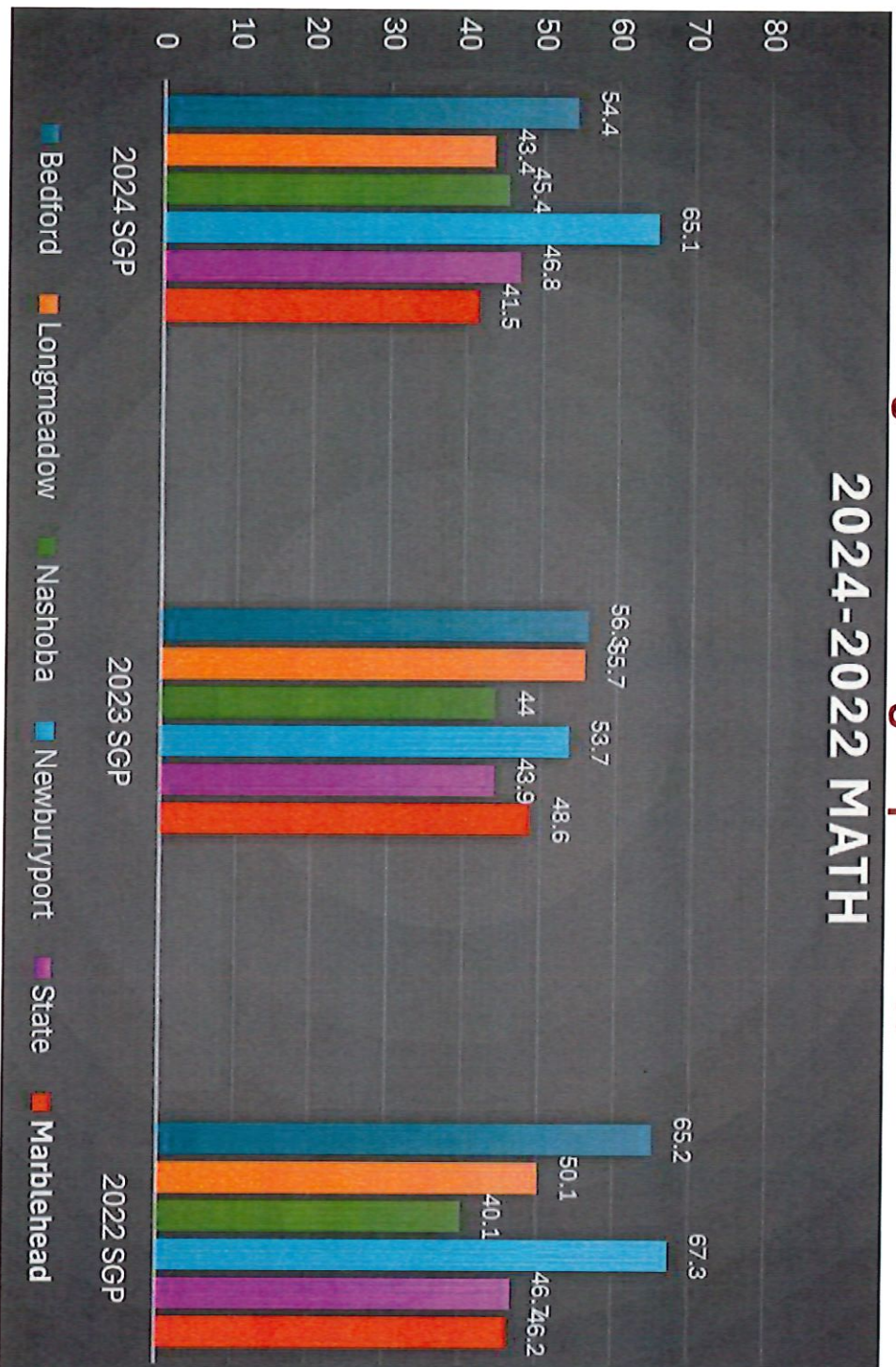


MPS, State, Comparable Districts Student Growth Percentiles High Needs Subgroup Grade 10

2024-2022 ELA



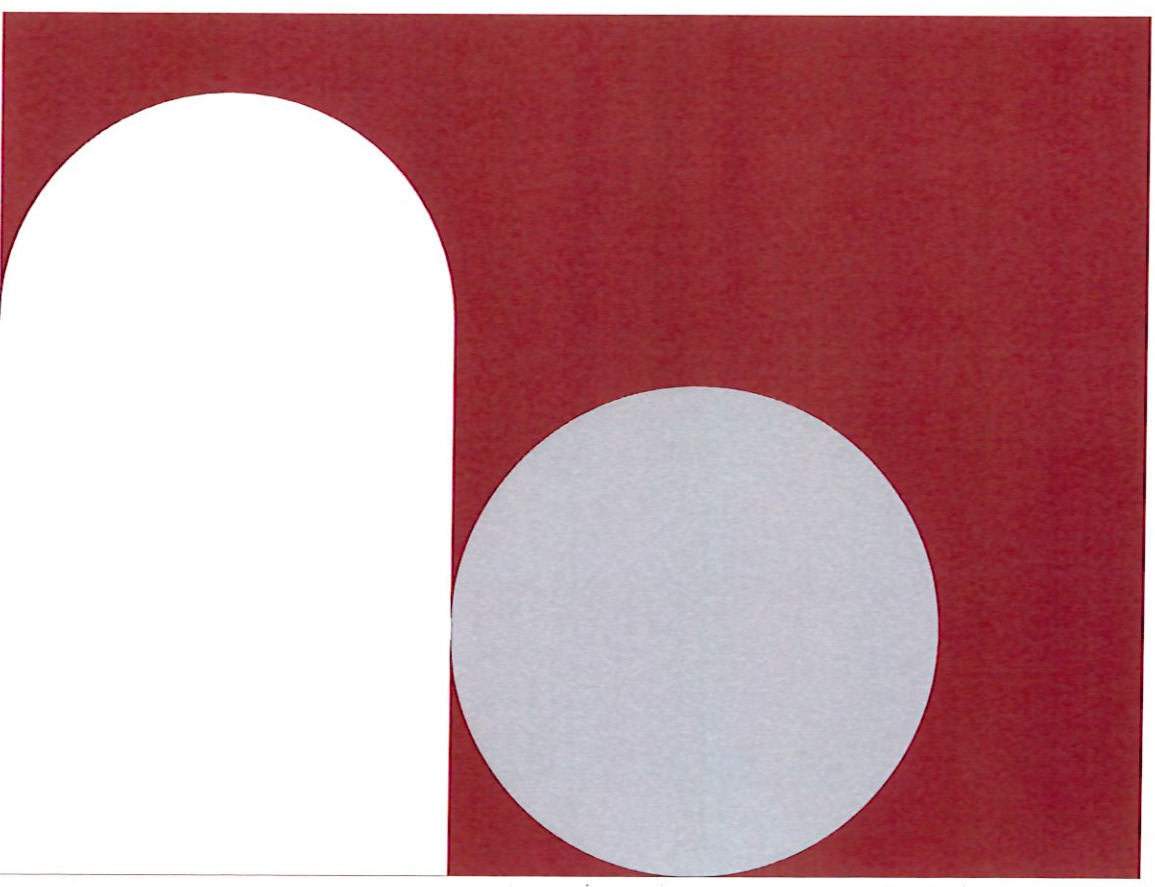
MPS, State, Comparable Districts Student Growth Percentiles High Needs Subgroup Grade 10



Challenges

HIGH NEEDS STUDENTS

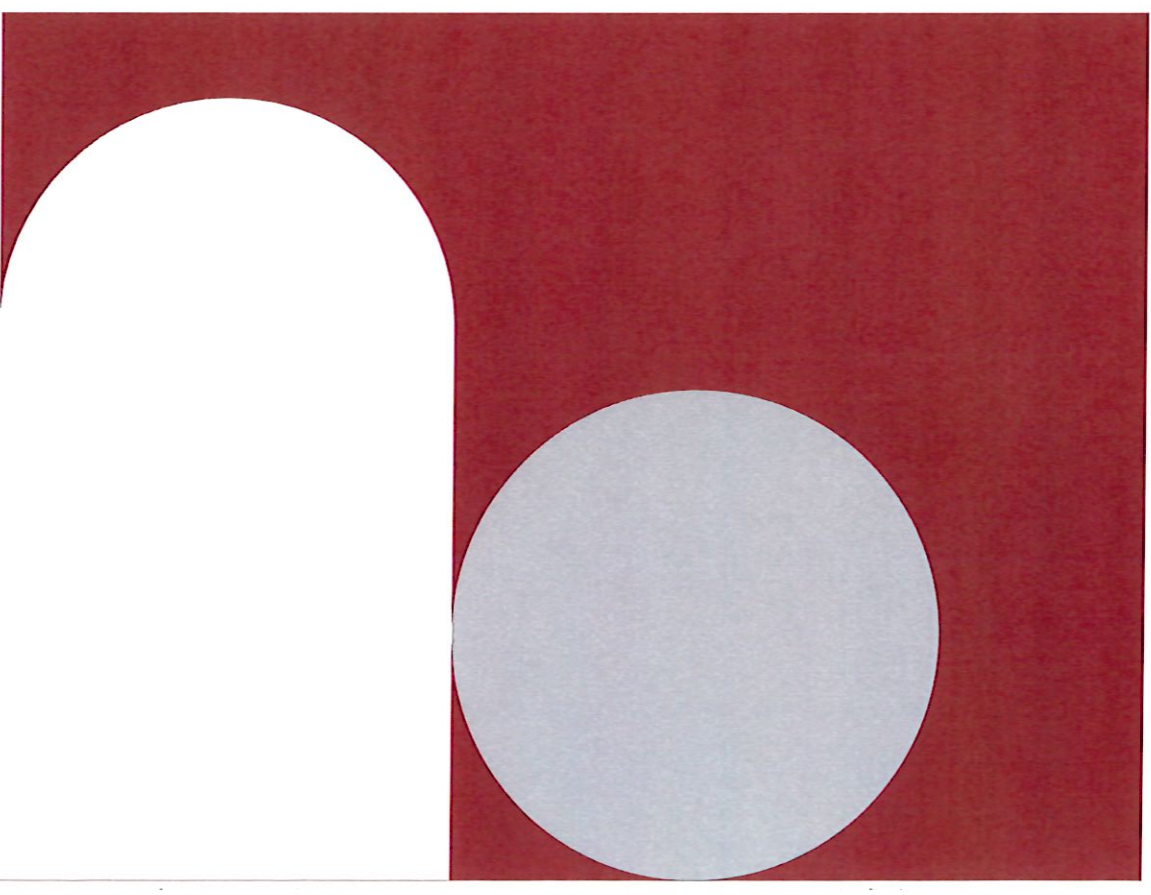
- Large number of students in the partially meeting category are on the cusp of meeting expectations. Targeting this group of students using MTSS as well as direct explicit instruction will be an area of focus.
- Currently, grades 3-8 high needs MPS students and grades 3-8 State high needs subgroup are achieving similar percentages in all scoring categories.
- High needs grade 10 subgroup SGP needs further investigation as to why the 10th grades are not growing at the same rate as grades 3-8.



Positives

HIGH NEEDS STUDENTS

- Grades 3 through 10 are far above the state average in being able to answer selected response questions, constructed response questions, and essays in all language domain areas.
- 8th grade high need students were between 8 to 16 percentage points higher in all math domains with the exception of solving real world mathematical word problems within geometry, which was slightly lower.
- The 3rd grade, 8th grade, and 10th grade had the high percentage of students in the high needs subgroup exceeding or meeting expectations for ELA in 2024.
- The high needs, special education, and low income subgroups in the area of math all had average to above average student growth.



Impact

EFFECT ON STUDENTS

Support services are crucial for enhancing student performance on assessments & in the classroom, addressing barriers to learning, and providing tailored interventions that lead to significant improvements in educational outcomes for high needs students.

Services

HOLISTIC APPROACH TO SUPPORT STUDENTS

Outcomes are positively influenced by targeted support that not only prepares students for assessments but also fosters overall academic growth, engagement, and confidence in their abilities to succeed in a challenging environment, inside and outside of the classroom.

TEACHER LEADERS

IN-DEPTH DATA ANALYSIS

HIGH QUALITY CURRICULUM MATERIALS

PROFESSIONAL DEVELOPMENT

SPECIALIZED INSTRUCTION

MULTI-TIERED SYSTEMS OF SUPPORT

Personalized learning experiences can significantly enhance engagement and understanding, allowing students to thrive in a supportive and tailored educational environment.

Readjusting our in district programming, instruction and program definitions to meet the needs of various learners within a cohort. Professional development in targeted testing to examine student reading learning profiles and delivery of appropriate direct instruction.

Success

EMPOWERING HIGH NEEDS STUDENTS

Improved compliance and procedures for special education timelines and processes to support students and their needs.

Collaborative family involvement creates a supportive home environment that reinforces learning, encouraging high needs students to achieve their fullest potential in school.

Engaging Families Effectively

- 01 Involving families in the educational process can significantly improve **student outcomes** and foster a supportive learning environment for students.
 - 02 Building strong partnerships between **schools and families** encourages active participation, leading to improved academic performance and greater success for students.
 - 03 Utilizing **community resources** and **programs** that enhance learning experiences, providing additional support to high needs students and their families. Utilizing our SEPAC's support.
-

Marblehead Public Schools 2025-2026 School Calendar

August/September 2025 (19)				
M	T	W	Th	F
25	26	27	28	29
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30			

October 2025 (21)				
M	T	W	Th	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

November 2025 (16)				
M	T	W	Th	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28

December 2025 (17)				
M	T	W	Th	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

January 2026 (20)				
M	T	W	Th	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

- August**
- 26 New Teacher Orientation
 - 27-28 Teacher Prof. Dev.
 - 29 No School
- September**
- 1 No School - Labor Day
 - 2 **First Day of School**
Grades PreK - 12
 - 23-24 No School - Rosh Hashanah
- October**
- 2 No School - Yom Kippur
 - 13 No School - Indigenous Peoples' Day
 - 22 Early Release gr. PK-12
Prof. Dev
- November**
- 3 Early Release gr. PK-8
Conferences (full day gr. 9-12)
 - 4 No School -
Conferences gr. PreK-8
Teacher Prof. Dev. gr. 9-12
 - 11 No School - Veterans Day
 - 26 Early Release gr. PK-12
 - 27-28 No School - Thanksgiving Break
- December**
- 23 Early Release gr. PK-12
 - 24-31 No School - December Break
- January**
- 1 No School - Dec/Jan Break
 - 2 Students return to school
 - 19 No School -
Dr. Martin Luther King, Jr. Day
 - 28 Early Release gr. PK-12
Prof. Dev.
- February**
- 16-20 No School - February Break
- March**
- 13 No School -Teacher Prof. Dev.
- April**
- 3 Early Release gr. PK-12
Good Friday
 - 20-24 No School - Spring Break
- May**
- 13 Early Release gr. PK-12
Prof. Dev
 - 25 No School - Memorial Day
- June**
- 18 Last Day for Students

February 2026 (15)				
M	T	W	Th	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27

March 2026 (21)				
M	T	W	Th	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			

April 2026 (17)				
M	T	W	Th	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	

May 2026 (20)				
M	T	W	Th	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

June 2026 (14)				
M	T	W	Th	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30			

<div style="background-color: #4CAF50; width: 20px; height: 20px; display: inline-block; margin-right: 5px;"></div> No School for Students – Professional Development or Conferences	<div style="background-color: #FFEB3B; width: 20px; height: 20px; display: inline-block; margin-right: 5px;"></div> No School for Students and Teachers/School Year Staff - holiday or vacation break
<div style="background-color: #F44336; width: 20px; height: 20px; display: inline-block; margin-right: 5px;"></div> First Day of School for students grades 1-12	<div style="border: 1px solid black; width: 20px; height: 20px; display: inline-block; margin-right: 5px;"></div> Early Release Days due to Prof. Dev., Conferences, or before a break
<div style="background-color: #9E9E9E; width: 20px; height: 20px; display: inline-block; margin-right: 5px;"></div> Last Day of School for students - 180 days	<div style="background-color: #2196F3; width: 20px; height: 20px; display: inline-block; margin-right: 5px;"></div> 185 th day of school for students if needed for cancellations